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ABSTRACT

In Fall, 1996, the San Diego Community College District undertook a self evaluation survey to prepare for the Accrediting Commission for Community and Junior Colleges (ACCJC) visit in 1998. Faculty, staff, and students at San Diego Mesa College were asked if the College met the ten standards of the ACCJC as evidence of "good educational practices." Five surveys were distributed: (1) Faculty Accreditation Surveys; (2) Adjunct Faculty Accreditation Surveys; (3) Staff Accreditation Surveys; and (4) Accreditation Student Surveys; and (5) Campus Climate Surveys. Data tables list return rates and are arranged by faculty, staff, and student surveys. Survey results are arranged by "standard" for: standard one--institutional mission; standard two--institutional integrity; standard three--institutional effectiveness; standard four--educational programs; standard five--student support and development; standard six--information and learning resources; standard seven--faculty and staff; standard eight--physical resources; standard nine--financial resources; and standard ten--institutional governance. Study findings included the following: (1) 77.1% of the faculty and 75.8% of the staff were familiar with the mission statement; (2) the majority of faculty (82.5%) and staff (84.3%) agreed that Mesa represents itself honestly and accurately; (3) most faculty (94.2%) and students (91.6%) were pleased with the quality of teaching and instruction; (4) faculty were more likely than staff to report that student services had sufficient staff (49.6% compared to 40.0%); (5) the library is open when they need it, according to 91.3% of the faculty and 94.2% of the students; (6) most of the faculty (83.5%) staff (82.4%) and students (79.2%) found the campus adequately maintained; (7) fewer than one in three faculty (29.6%) felt that District resource allocation was appropriate to support Mesa programs and 39.2% of the staff agreed; and (8) 44% of the faculty and 41.0% of the staff thought that the district administration was structured to provide effective management. (YKH)

ED 413 005

San Diego Mesa College

Accreditation Survey Report

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Fall 1996

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San Diego Mesa College

Accreditation Survey Report

Author: William B. Armstrong & Lynda Corbin

Publication year: Fall, 1996

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Mesa College Accreditation Surveys
Fall, 1996

BACKGROUND AND METHODOLOGY

Each of the colleges in the San Diego Community College District (SDCCD) is currently accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges. The Commission requires that affiliate institutions undergo periodic self evaluation and peer review:

1. "To assure the educational community, the general public, and other organizations and agencies that an institution has clearly defined objectives appropriate to postsecondary education, has established conditions under which their achievement can reasonably be expected, appears in fact to be accomplishing them substantially, is so organized, staffed, and supported that it can be expected to continue to do so, and meets Commission standards" (ACCJC, 1996).

2. "To encourage institutional development and improvement through self study and periodic evaluation by qualified peer professionals" (ACCJC, 1996).

City, Mesa, and Miramar Colleges are in the process of preparing for an accreditation visit in 1998. The 1996-1997 academic year is an accreditation self study period for the three colleges.

In order to demonstrate institutional integrity, quality, and effectiveness, the colleges must provide evidence of "good educational practice" by addressing the ten standards identified by the ACCJC. To support the college needs for evidence of good educational practices, the Research Office conducted several activities.

Starting at the end of the spring, 1996 semester, the Accreditation Data Needs Taskforce was convened. The purpose of this taskforce was to identify, coordinate, and support the research and evidence needs for the Self-Study process at the three colleges. Included on this taskforce were the three college Self-study chairs, the Miramar and Mesa College Vice Presidents of Instruction, the City College Vice President of Student Services, the Assistant Chancellor for Student Services, and the Research Office staff. This taskforce identified research needs and reviewed drafts of surveys to be given during the Fall 1996 semester to the faculty, staff, and students. The following activities have been completed:

1. **Faculty Accreditation Surveys** were distributed to all contract faculty (classroom and non-classroom) at City, Mesa, and Miramar Colleges in late August. A second survey was distributed in late September to faculty who did not respond to the first survey. Surveys were returned to the Research Office where the responses were scored, coded, tabulated, and analyzed. The response rates were approximately 48% (Table 1).

2. **Adjunct Faculty Accreditation Surveys** were placed in faculty mailboxes in late August at City and Miramar Colleges, and sent through campus mail to the Mesa adjunct faculty. Approximately 850 surveys were distributed. Response rates varied dramatically by college, ranging from 5% to 17.5%.

3. **Staff Accreditation Surveys** were handed out during the Classified Staff Breakfast meeting hosted at Mesa College, whereas at the City and Miramar Colleges, the surveys were sent to respondents via school mail. As with the Faculty Accreditation Surveys a census approach was used. The Research Office attempted to survey all staff at the colleges. The response rates were in the 30% range.

4. **Accreditation Student Surveys** were sent to a random sample of classes (equivalent to 15% of the total student population at first census) at each of the three colleges and ECC. Two weeks prior to administering the surveys, letters were sent to the instructor of the classes selected for surveying asking for their participation. In addition, the Academic Senate Presidents at Mesa and City Colleges, and the self study chair at Miramar personally solicited participation from the faculty whose classes were selected for surveying. With these efforts the Research Office was able to achieve over a 90% response rate to the student survey.

5. Additional student survey data were gathered using the telephone registration system during the Spring 1996 and Fall 1996 semesters. The Accreditation Data Needs Taskforce selected the questions from a list developed by the Research Office. These responses were also analyzed and included in this report. To address certain standards related to Campus Climate, responses were taken from the Student, Faculty, and Staff **Campus Climate Surveys** conducted recently.

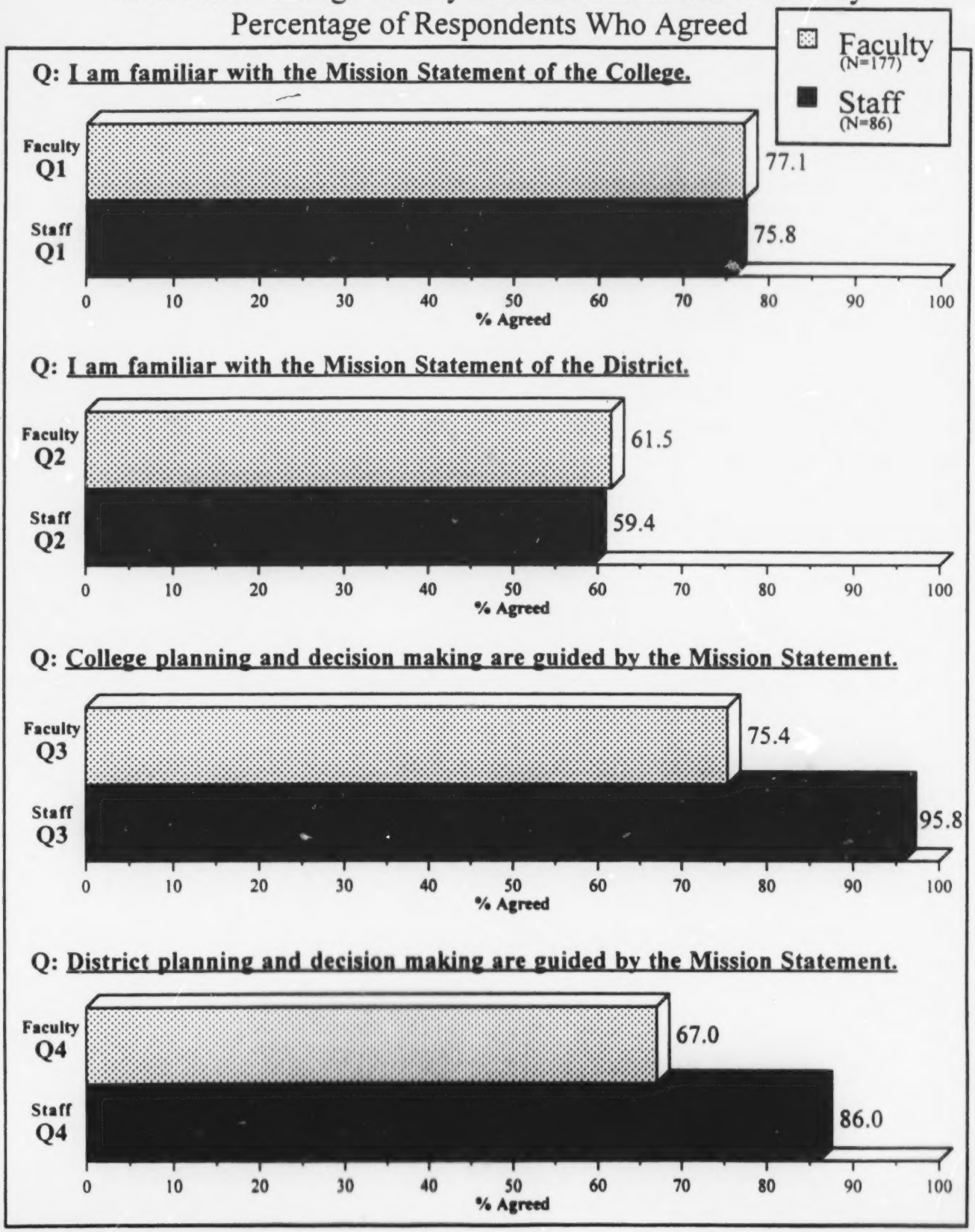
For brevity and clarity, two conventions are used throughout the report. First, "faculty" and "staff" refer only to faculty and staff who responded to a particular question (not all faculty and staff at a college). Second, the term "agree" includes "agree" and "strongly agree" responses, "disagree" includes "disagree" and "strongly disagree" responses. Further, reported percentages are based on the number of respondents (i.e., does not include "don't know" and no responses). Although many of the responses can be included as evidence for more than one standard, they are reported only once under the most appropriate standard.

STANDARD ONE: INSTITUTIONAL MISSION

The institution has a statement of mission that defines the institution, its educational purposes, its students, and its place in the higher education community.

Over three-quarters of the Mesa College faculty (77.1%) and staff (75.8%) who responded to the survey stated that they were familiar with the mission statement of the College. A smaller proportion were familiar with the mission statement of the District (61.5% faculty, 59.4% staff). Staff respondents were more likely to say that College (95.8%) and District (86.0%) planning and decision making are guided by the mission statement compared to faculty (75.4% and 67.0%, respectively).

Standard One: Institutional Mission
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Q: I am familiar with the Mission Statement of the College.
Faculty Q1
77.1
Staff Q1
75.8
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: I am familiar with the Mission Statement of the District.
Faculty Q2
61.5
Staff Q2
59.4
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: College planning and decision making are guided by the Mission Statement.
Faculty Q3
75.4
Staff Q3
95.8
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: District planning and decision making are guided by the Mission Statement.
Faculty Q4
67.0
Staff Q4
86.0
0 10 20 30 40 50 60 70 80 90 100
% Agreed

Percent agreed includes respondents who reported agreed and strongly agreed.
Research and Planning December 5, '96

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STANDARD TWO: INSTITUTIONAL INTEGRITY

The institution subscribes to, advocates, and demonstrates honesty and truthfulness in representations to its constituencies and the public; in pursuit of truth and the dissemination of knowledge; in its treatment of and respect for administration, faculty, staff, and students; in the management of its affairs and in relationships with its accreditation association and other external agencies.

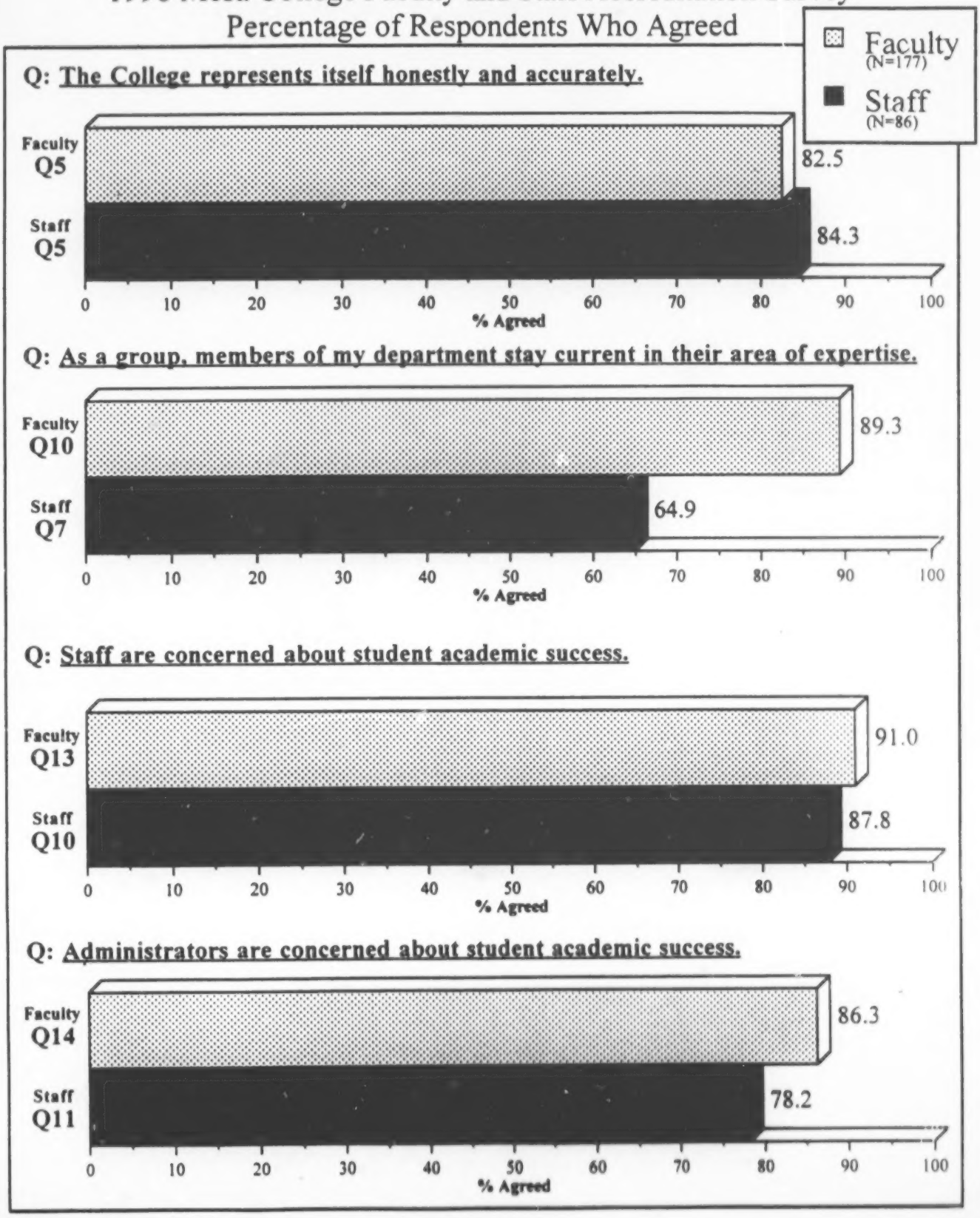
The majority of faculty (82.5%) and staff (84.3%) agreed that Mesa College represents itself honestly and accurately. More than three-quarters of the faculty (76.6%) and student (77.9%) respondents thought that official publications are precise, accurate, and current; two-thirds of staff agreed.

Most of the faculty (98.2%) and students (88.4%) indicated that faculty attempt to be fair and objective in the presentation of course materials. Almost all of the faculty respondents (95.4%) reported that they are familiar with the College policies on plagiarism and academic honesty. A smaller proportion of students was familiar with the College policies on plagiarism and academic honesty (70.8%).

Almost ninety percent of faculty (89.3%) and 64.9% of the staff indicated that members of their department stay current in their area of expertise. Over ninety percent of faculty (91.4%) and students (93.2%) felt they are personally treated with respect at Mesa; staff (73.8%) were less likely to state that they are personally treated with respect at Mesa.

The majority of faculty (98.8%), staff (84.2%), and students (71.5%) felt that faculty are concerned about student academic success. Faculty were more likely than staff to say that staff are concerned about student academic success (91.0% faculty compared to 87.8% staff). Faculty were also more likely than staff to state that administrators are concerned about student academic success (86.3% faculty compared to 78.2% staff).

Standard Two: Institutional Integrity
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Q: The College represents itself honestly and accurately.
Faculty Q5
82.5
Staff Q5
84.3
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: As a group, members of my department stay current in their area of expertise.
Faculty Q10
89.3
Staff Q7
64.9
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Staff are concerned about student academic success.
Faculty Q13
91.0
Staff Q10
87.8
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Administrators are concerned about student academic success.
Faculty Q14
86.3
Staff Q11
78.2
0 10 20 30 40 50 60 70 80 90 100
% Agreed

Percent agreed includes respondents who reported agreed and strongly agreed.
Research and Planning December 5, '96

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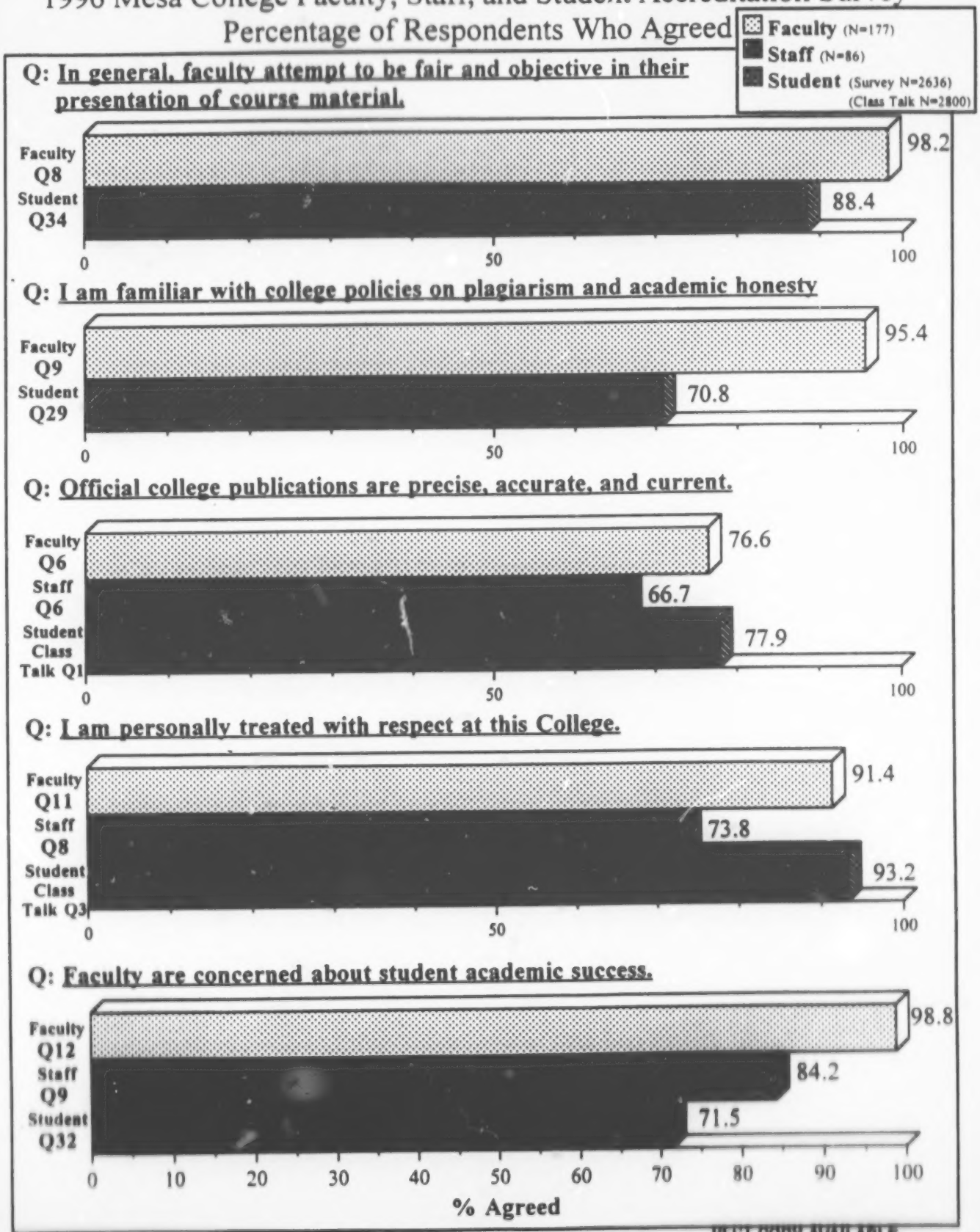
Standard Two: Institutional Integrity
1996 Mesa College Faculty, Staff, and Student Accreditation Survey
Percentage of Respondents Who Agreed



Percent agreed includes respondents who reported agreed and strongly agreed.

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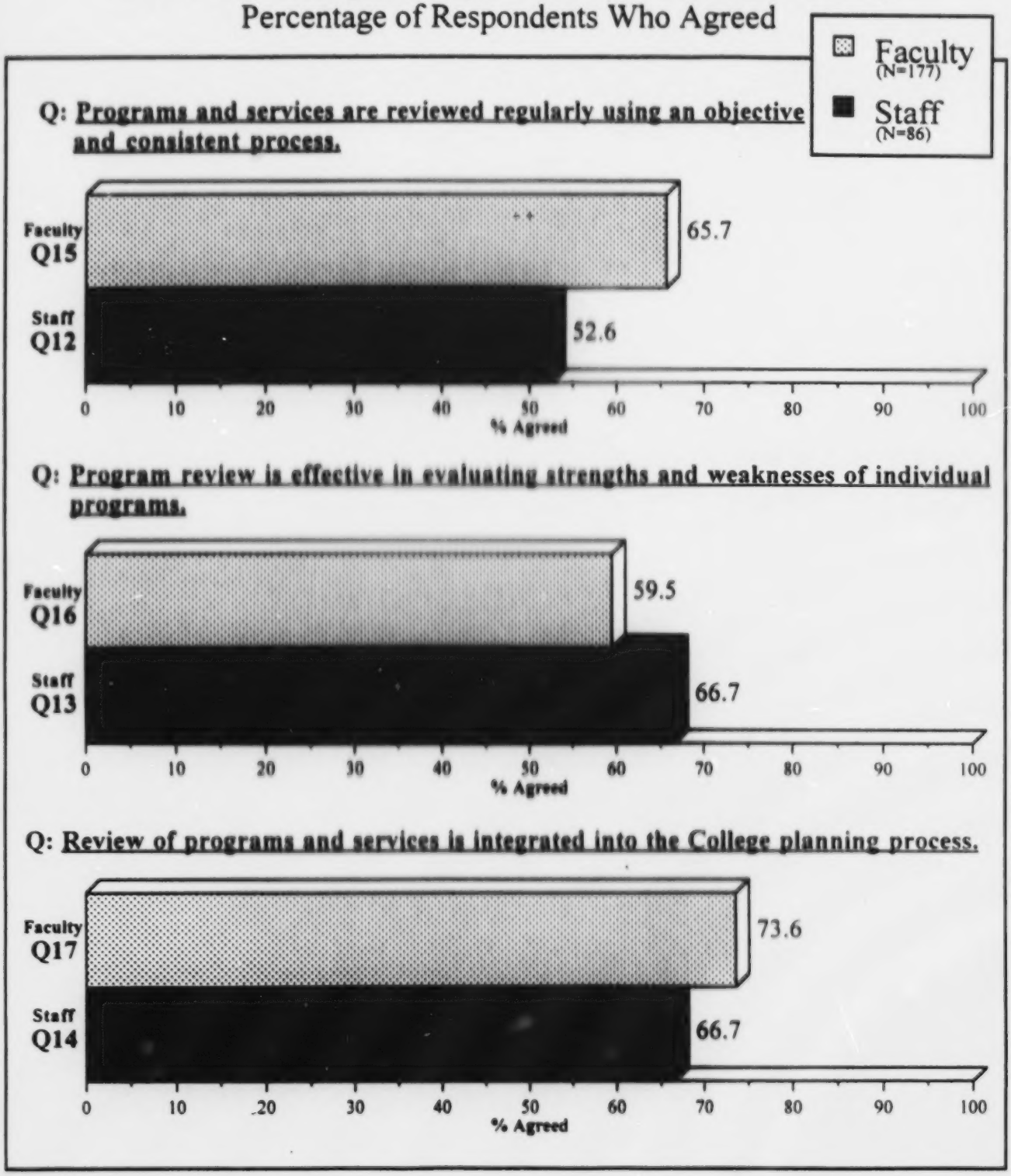
STANDARD THREE: INSTITUTIONAL EFFECTIVENESS

The institution, appropriate to its mission and purposes as a higher education institution, develops and implements a broad-based and integrated system of research, evaluation, and planning to assess institutional effectiveness and uses the results for institutional improvement. The institution identifies institutional outcomes which can be validated by objective evidence.

Two-thirds of the faculty (65.7%) agreed that programs and services are reviewed regularly using an objective and consistent process compared to 52.6% of Mesa staff. Faculty were less likely than staff to indicate that program review is effective in evaluating strengths and weaknesses of individual programs (59.5% compared to 66.7%), but slightly more likely to think that the review of programs and services is integrated into the College planning process (73.6% compared to 66.7%).

Standard Three: Institutional Effectiveness
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Q: Programs and services are reviewed regularly using an objective and consistent process.
Faculty Q15
65.7
Staff Q12
52.6
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Program review is effective in evaluating strengths and weaknesses of individual programs.
Faculty Q16
59.5
Staff Q13
66.7
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Review of programs and services is integrated into the College planning process.
Faculty Q17
73.6
Staff Q14
66.7
0 10 20 30 40 50 60 70 80 90 100
% Agreed

Percent agreed includes respondents who reported agreed and strongly agreed.
Research and Planning December 5, '96

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STANDARD FOUR: EDUCATIONAL PROGRAMS

The institution offers collegiate-level programs in recognized fields of study that culminate in identified student competencies leading to degrees and certificates. The provisions of this standard are broadly applicable to all educational activities offered in the name of the institution, regardless of where or how presented, or by whom taught.

The vast majority of faculty (94.2%) and student (91.6%) respondents reported being pleased with the quality of teaching and instruction at Mesa College. Ninety percent of faculty and 83.1% of staff thought that Mesa College is committed to high standards of teaching.

About ninety percent of faculty (90.2%) and students (89.3%) state that the course outlines clearly specify the subject matter to be covered and skills students are expected to acquire in the course. Faculty were more likely than students to indicate that general education courses (88.7% faculty compared to 72.2% students) and courses in major field (80.1% faculty compared to 57.9% students) are offered in sufficient number and at various time for students to complete their program within a reasonable period of time. Fifty-three percent of faculty (52.8%) reported giving at least one assignment per semester that requires the use of a computer compared to 61.4% of students who reported receiving such an assignment.

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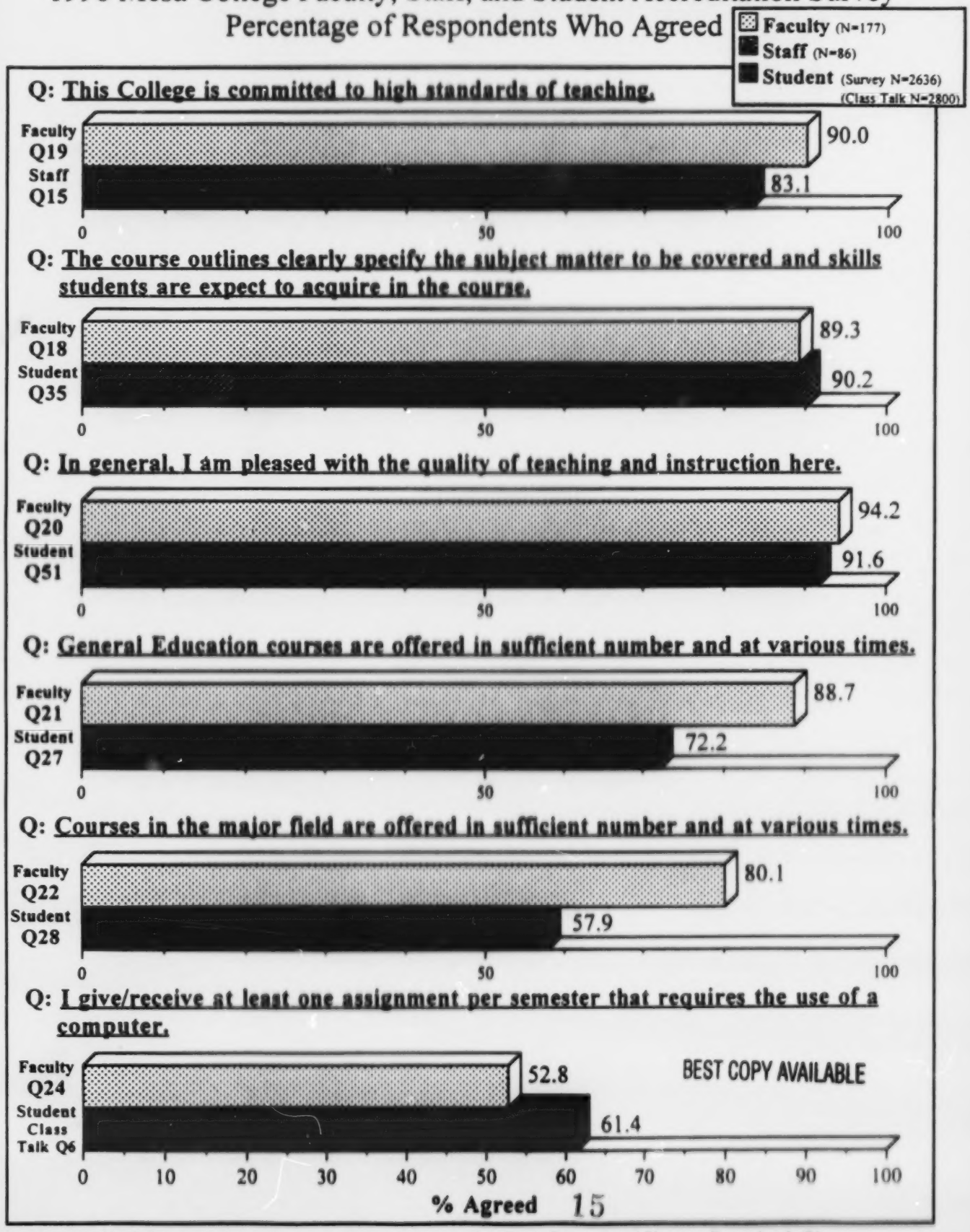
Standard Four: Educational Programs
1996 Mesa College Faculty, Staff, and Student Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Student (Survey N=2636)
(Class Talk N=2800)
Q: This College is committed to high standards of teaching.
Faculty Q19
Staff Q15
90.0
83.1
Q: The course outlines clearly specify the subject matter to be covered and skills students are expect to acquire in the course.
Faculty Q18
Student Q35
89.3
90.2
Q: In general, I am pleased with the quality of teaching and instruction here.
Faculty Q20
Student Q51
94.2
91.6
Q: General Education courses are offered in sufficient number and at various times.
Faculty Q21
Student Q27
88.7
72.2
Q: Courses in the major field are offered in sufficient number and at various times.
Faculty Q22
Student Q28
80.1
57.9
Q: I give/receive at least one assignment per semester that requires the use of a computer.
Faculty Q24
Student Class Talk Q6
52.8
61.4
0 10 20 30 40 50 60 70 80 90 100
% Agreed

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Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

STANDARD FIVE: STUDENT SUPPORT AND DEVELOPMENT

The institution recruits and admits students appropriate to its programs. It identifies and serves the diverse needs of its students with educational programs and learning support services, and it fosters a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, and success.

Faculty respondents were more likely than staff to report that student services at Mesa College has sufficient staff resources (49.6% compared to 40.0%) and physical facilities (53.4% compared to 39.7%). Almost all of the respondents (98.3% faculty, 90.7% staff) said that they refer students to the various services available on campus.

The vast majority of staff (95.7%) and students (83.3%) indicated that the information contained in the student handbook is helpful to students. Most also agreed that the College informs students of their rights and responsibilities (86.1% faculty, 85.9% staff, 66.7% students). Students (74.5%) were the most likely, compared to faculty (71.4%) and staff (66.7%), to say that students receive good academic advising at Mesa

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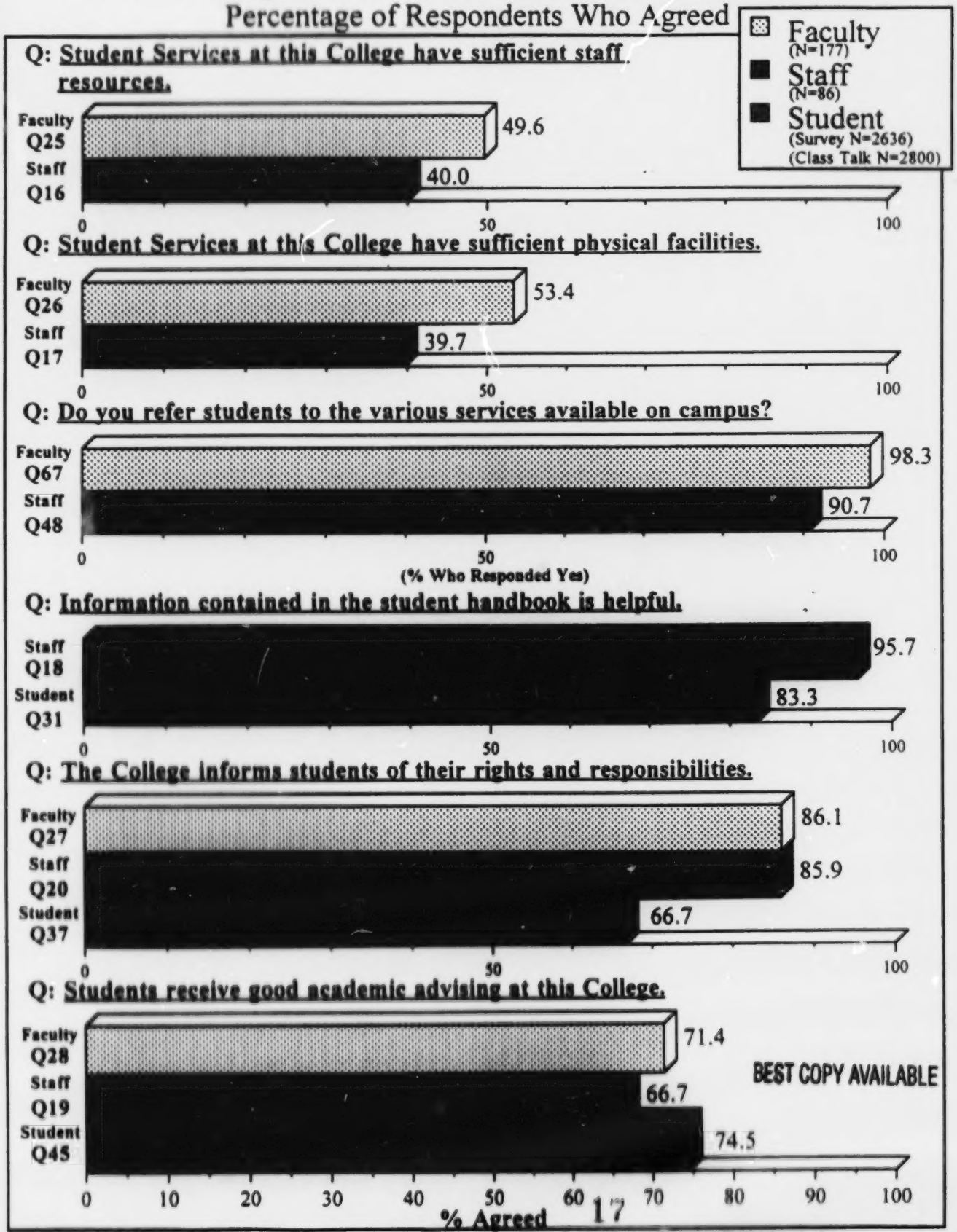
Standard Five: Student Support and Development

1996 Mesa College Faculty, Staff, and Student Accreditation Survey

Percentage of Respondents Who Agreed



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Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

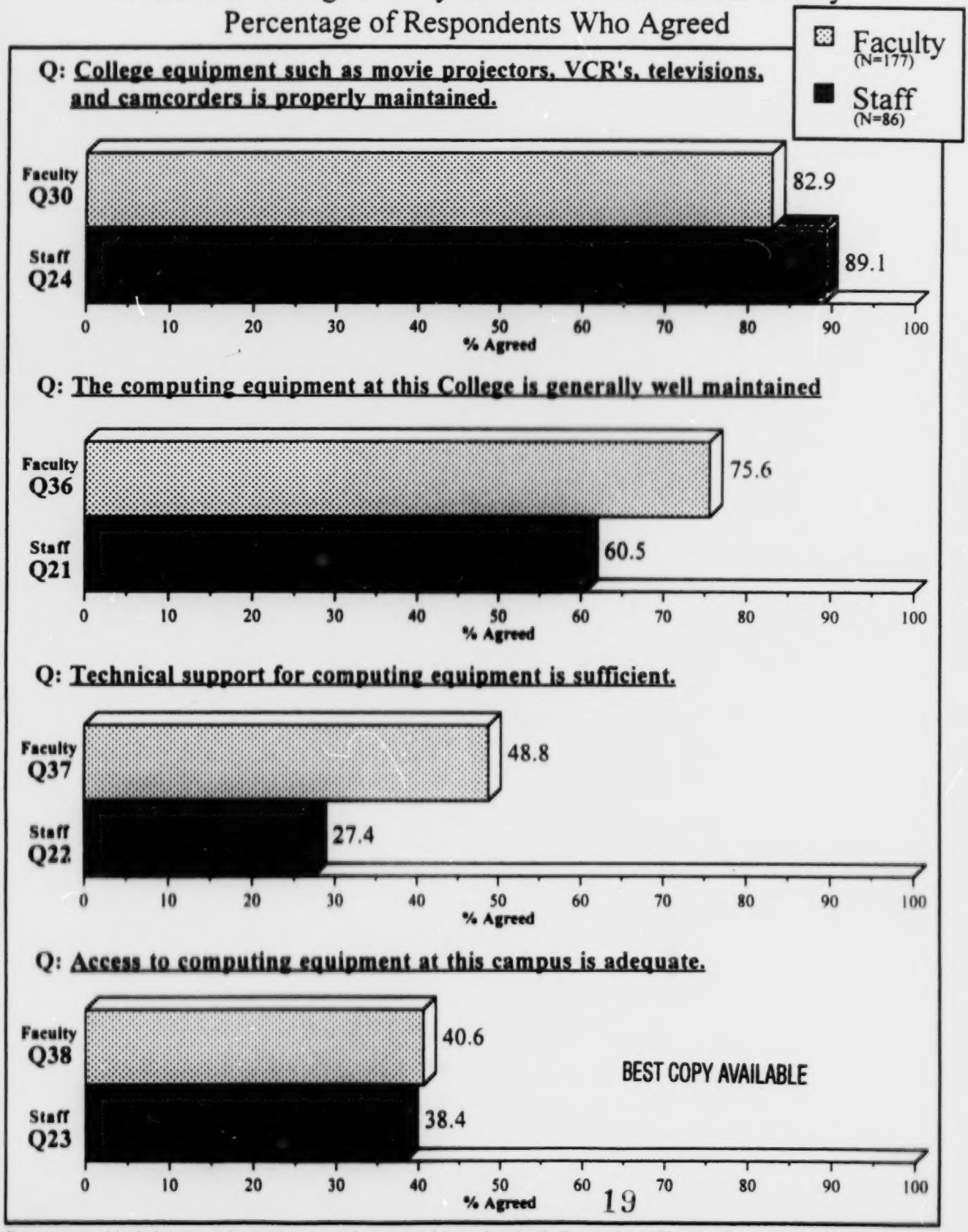
STANDARD SIX: INFORMATION AND LEARNING RESOURCES

Information and learning resources and services are sufficient in quality, depth, diversity, and currentness to support the institution's intellectual and cultural activities and programs in whatever format and wherever they are offered. The institution provides training so that information and learning resources may be used effectively and efficiently.

The majority of respondents indicated that College equipment such as movie projectors, VCR's, televisions, and camcorders is properly maintained (82.9% faculty, 89.1% staff). Faculty were more likely than staff to report that the computing equipment at Mesa is generally well maintained (75.6% versus 60.5%) and that technical support for computing equipment is sufficient (48.8% versus 27.4%). About 40% of both groups thought that access to computing equipment at Mesa is adequate (40.6% faculty, 38.4% staff).

The vast majority of faculty (91.3%) and students (94.2%) reported that the College library is open when they needed it. About two-thirds thought that the College library has adequate and up-to-date resources for their needs (65.8% faculty, 63.2% students). The same proportion of faculty (69.1%) and student (69.9%) indicated the giving/receiving of at least one assignment per semester that requires the use of a library.

Standard Six: Information and Learning Resources
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Q: College equipment such as movie projectors, VCR's, televisions, and camcorders is properly maintained.
Faculty Q30
82.9
Staff Q24
89.1
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: The computing equipment at this College is generally well maintained
Faculty Q36
75.6
Staff Q21
60.5
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Technical support for computing equipment is sufficient.
Faculty Q37
48.8
Staff Q22
27.4
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Access to computing equipment at this campus is adequate.
Faculty Q38
40.6
Staff Q23
38.4
0 10 20 30 40 50 60 70 80 90 100
% Agreed

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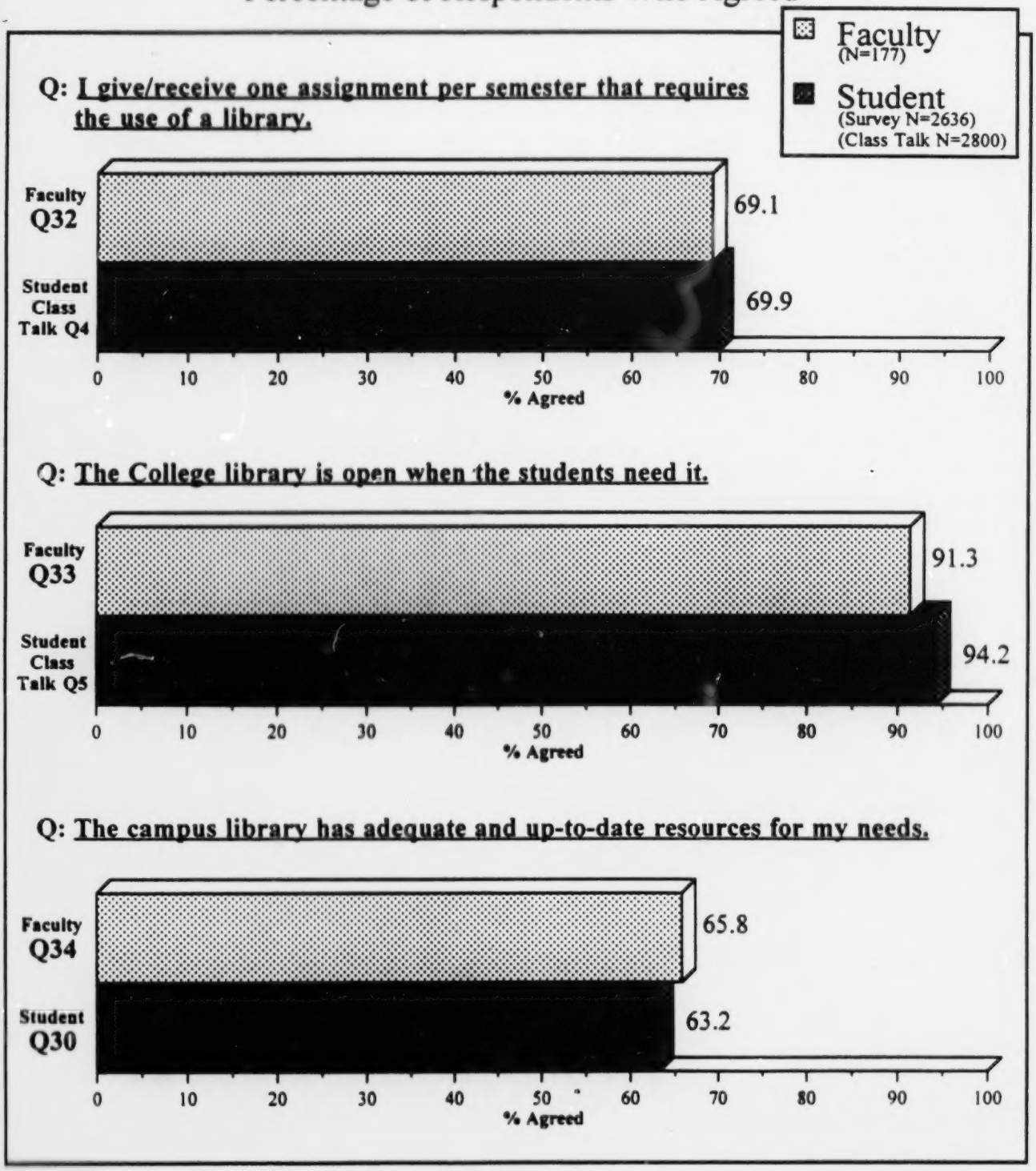
Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

Standard Six: Information and Learning Resources
1996 Mesa College Faculty and Student Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Student (Survey N=2636) (Class Talk N=2800)
Q: I give/receive one assignment per semester that requires the use of a library.
Faculty Q32
69.1
Student Class Talk Q4
69.9
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: The College library is open when the students need it.
Faculty Q33
91.3
Student Class Talk Q5
94.2
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: The campus library has adequate and up-to-date resources for my needs.
Faculty Q34
65.8
Student Q30
63.2
0 10 20 30 40 50 60 70 80 90 100
% Agreed

Percent agreed includes respondents who reported agreed and strongly agreed.
Research and Planning December 5, '96

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STANDARD SEVEN: FACULTY AND STAFF

The institution has sufficient qualified full-time and part-time faculty and staff to support its educational programs and services wherever offered and by whatever means delivered. Consistent with its mission, the institution demonstrates its commitment to the significant educational role played by persons of diverse ethnic, social, and economic backgrounds by making positive efforts to foster such diversity.

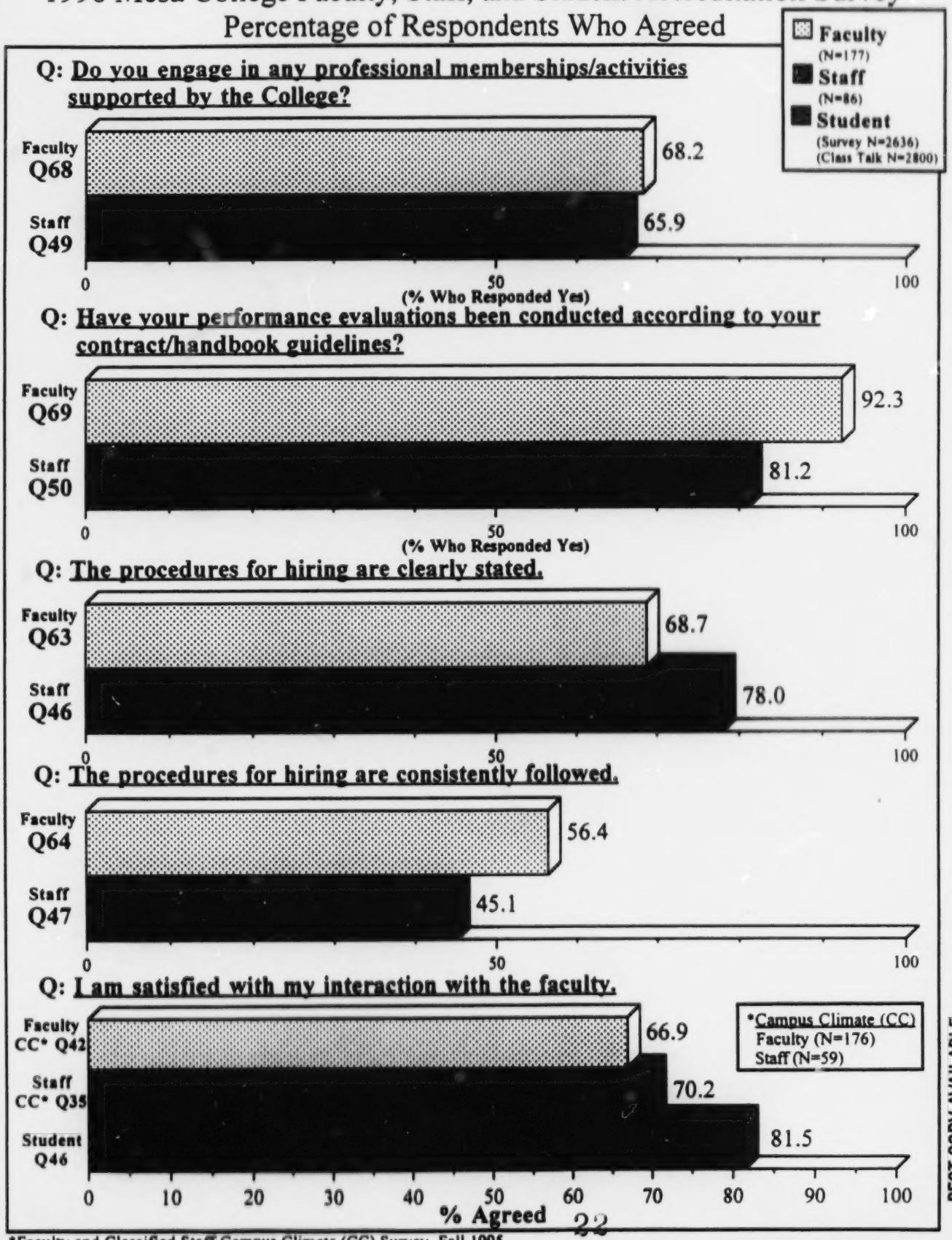
About two-thirds of faculty (68.2%) and staff (65.9%) reported that they engaged in professional memberships/activities support by the College. The majority of faculty (92.3%) and staff (81.2%) respondents said that their performance evaluations were conducted in accordance with their contract/handbook guidelines. Mesa staff were more likely than faculty to indicate that the procedures of hiring are clearly stated (78.0% of the staff compared to 68.7% of the faculty) but less like to think that the procedures are consistently followed (45.1% of the staff compared to 56.4% of the faculty).

Students (81.5%) were the most likely, compared to staff (70.2%) and faculty (66.9%) respondents, to report being satisfied with their interaction with faculty.

Standard Seven: Faculty and Staff

1996 Mesa College Faculty, Staff, and Student Accreditation Survey

Percentage of Respondents Who Agreed



*Faculty and Classified Staff Campus Climate (CC) Survey, Fall 1995

Percent agreed includes respondents who reported agreed and strongly agreed Research and Planning December 5, '96

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STANDARD EIGHT: PHYSICAL RESOURCES

The institution has sufficient and appropriate physical resources to support its purposes and goals.

A majority of faculty (83.5%), staff (82.4%), and students (79.2%) said that the campus grounds are pleasing and adequately maintained. Most of the respondents also said that exterior features of the campus buildings are well maintained (73.1% faculty, 67.1% staff, 79.2% students). Fewer than half of the faculty (40.9%) and staff (43.2%) respondents indicated that the interior of classrooms, offices, and restrooms are adequately maintained. Students were asked about maintenance of the interior of classrooms only; 78.0% said that classrooms were adequately maintained.

Eighty-three percent of students (83.7%) and faculty (82.6%) were satisfied with personal security/safety on campus, as was 72.4% of staff. Faculty and staff were asked about personal safety on the Campus Climate survey administered in the Fall 1995 semester.

Fifty-six percent of staff respondents indicated that their assigned classroom or workspace is adequate to support their program or work function compared to 59.5% of faculty. Less than one in six agreed that classrooms and offices are well-ventilated and the temperature comfortable (15.9% faculty, 15.0% staff). A higher proportion reported that safety hazards are removed promptly (70.4% faculty, 68.9% staff) and that the lighting of the College is adequate and kept in working order (67.3% faculty, 57.0% staff).

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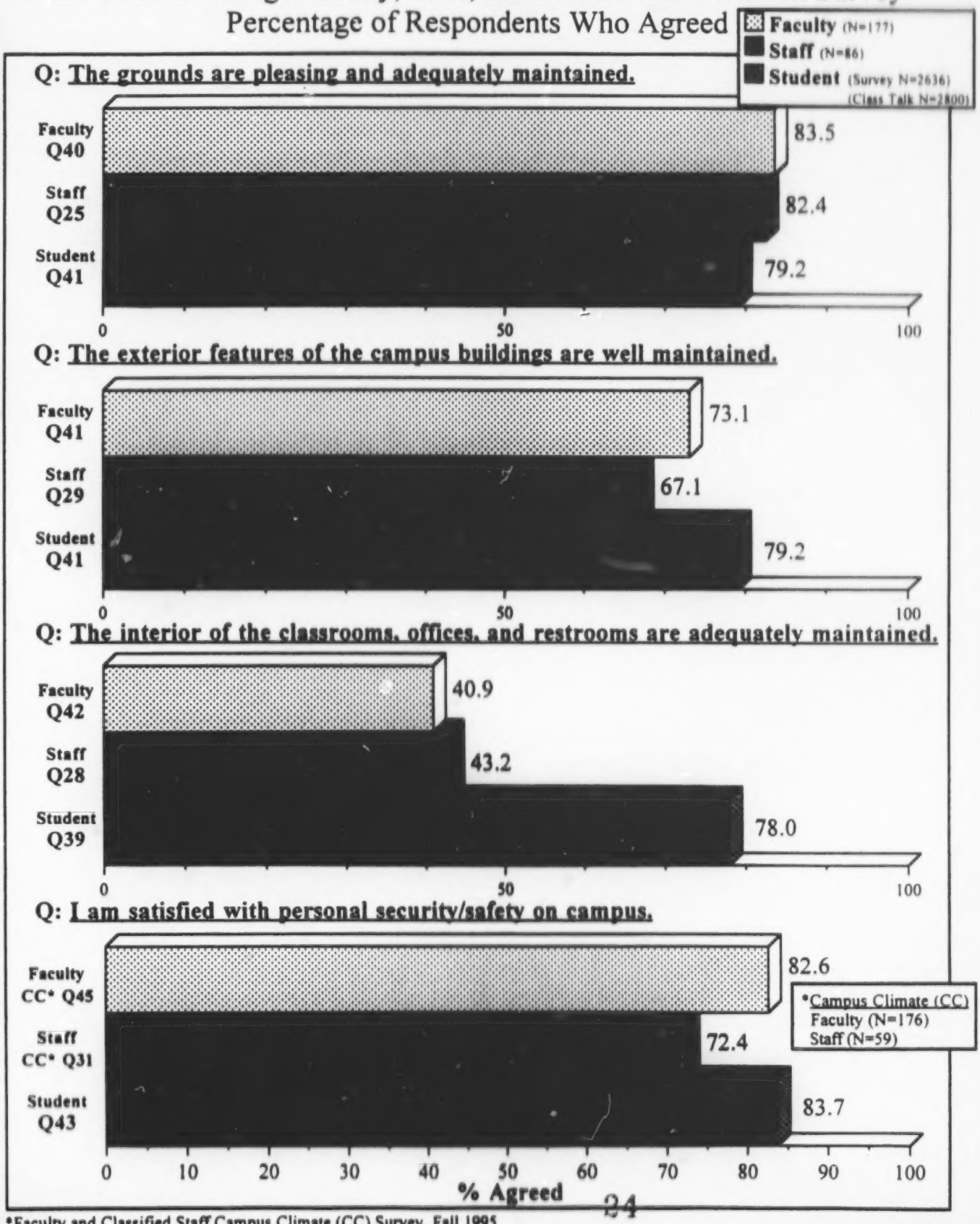
Standard Eight: Physical Resources

1996 Mesa College Faculty, Staff, and Student Accreditation Survey

Percentage of Respondents Who Agreed



*Faculty and Classified Staff Campus Climate (CC) Survey, Fall 1995

Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

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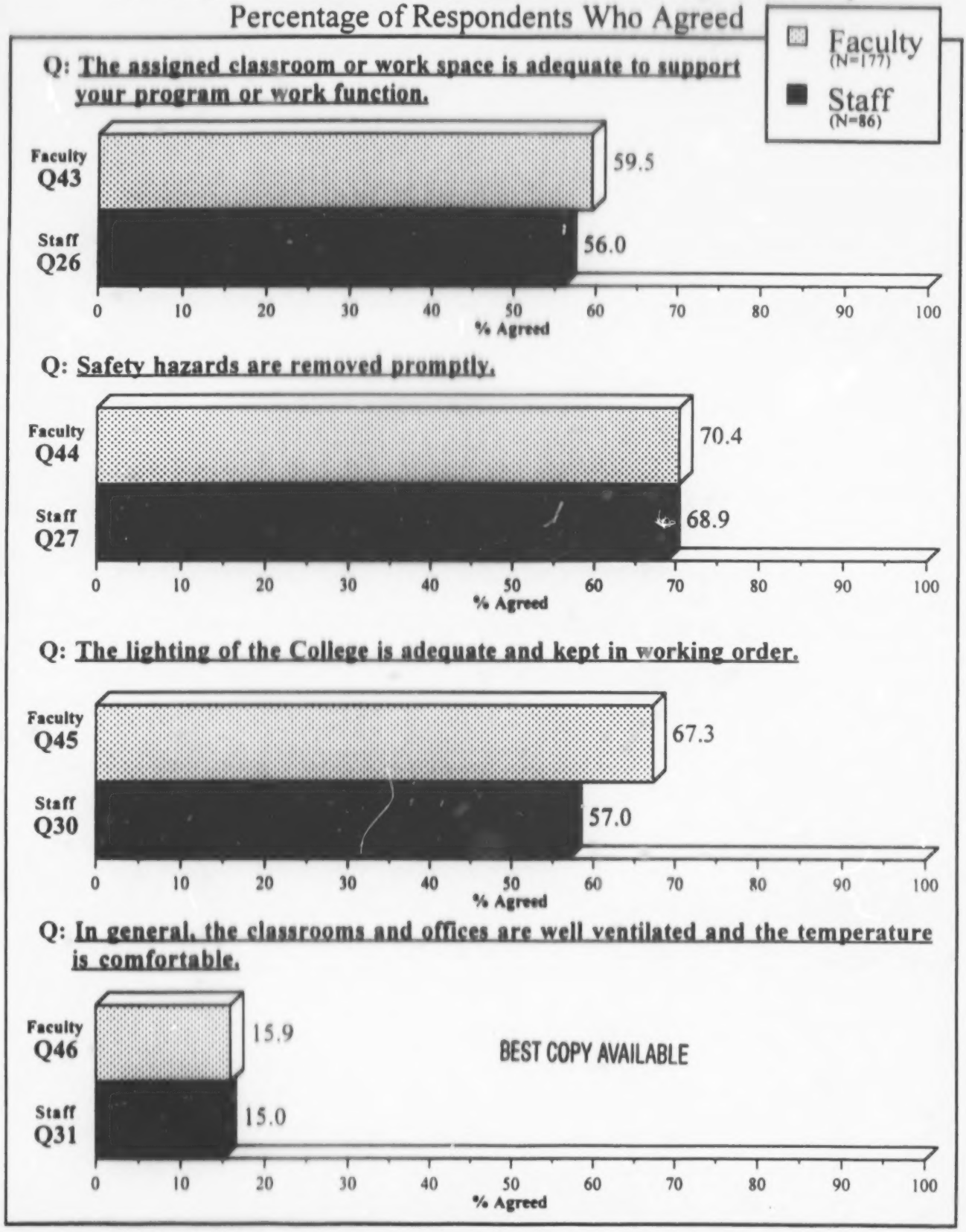
Standard Eight: Physical Resources
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed


Faculty (N=177)
Staff (N=86)
Q: The assigned classroom or work space is adequate to support your program or work function.
Faculty Q43
59.5
Staff Q26
56.0
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: Safety hazards are removed promptly.
Faculty Q44
70.4
Staff Q27
68.9
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: The lighting of the College is adequate and kept in working order.
Faculty Q45
67.3
Staff Q30
57.0
0 10 20 30 40 50 60 70 80 90 100
% Agreed
Q: In general, the classrooms and offices are well ventilated and the temperature is comfortable.
Faculty Q46
15.9
Staff Q31
15.0
0 10 20 30 40 50 60 70 80 90 100
% Agreed

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Percent agreed includes respondents who reported agreed and strongly agreed.

Research and Planning December 5, '96

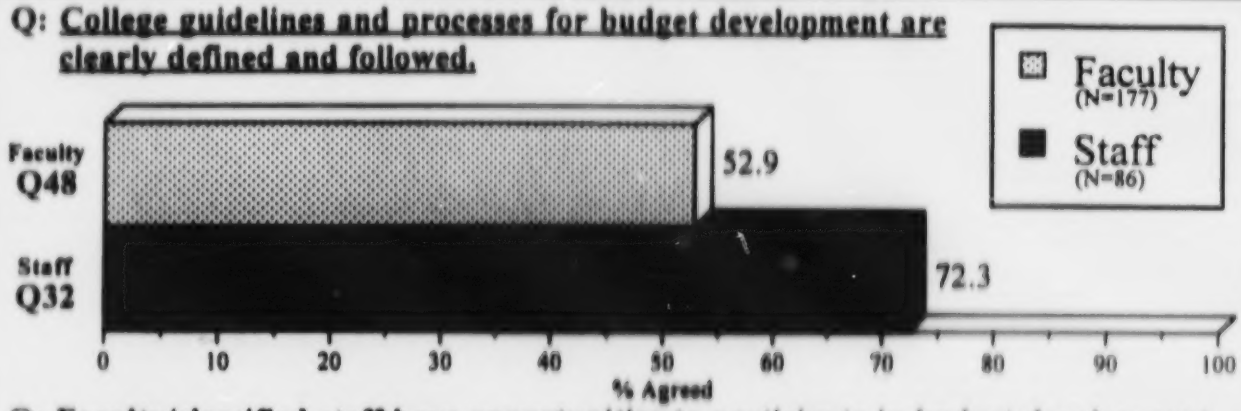
STANDARD NINE: FINANCIAL RESOURCES

The institution has adequate financial resources to achieve, maintain, and enhance its programs and services. The level of financial resources provides a reasonable expectation of financial viability and institutional improvement. The institution manages its financial affairs with integrity, consistent with its educational objectives.

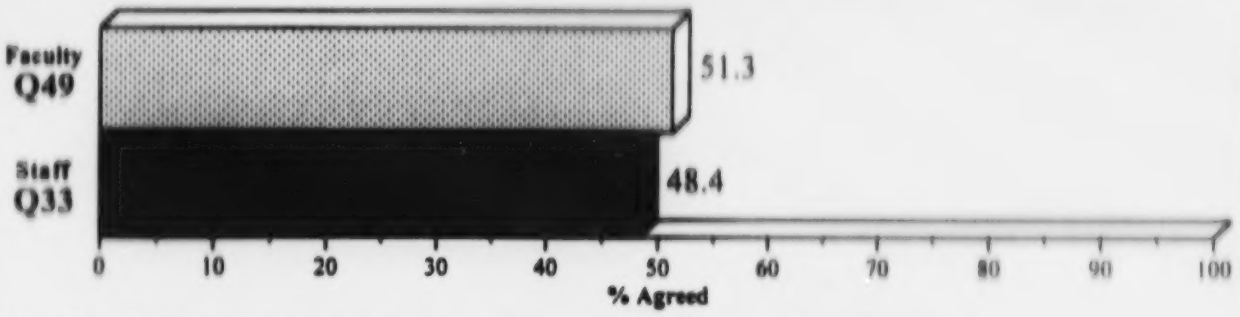
About half of the respondents said that they have appropriate opportunities to participate in budget development and financial plans for Mesa College (51.3% faculty, 48.4% staff). Staff were more likely than faculty to think that College guidelines and processes for budget development are clearly defined and followed (72.3% compared to 52.9%) and that the College budget reflects College priorities and planning goals (81.4% compared to 63.4%). Fewer than one in three faculty (29.6%) indicated that the District resource allocation process is appropriate to support College programs and services; 39.2% of staff agreed.

Standard Nine: Financial Resources
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed

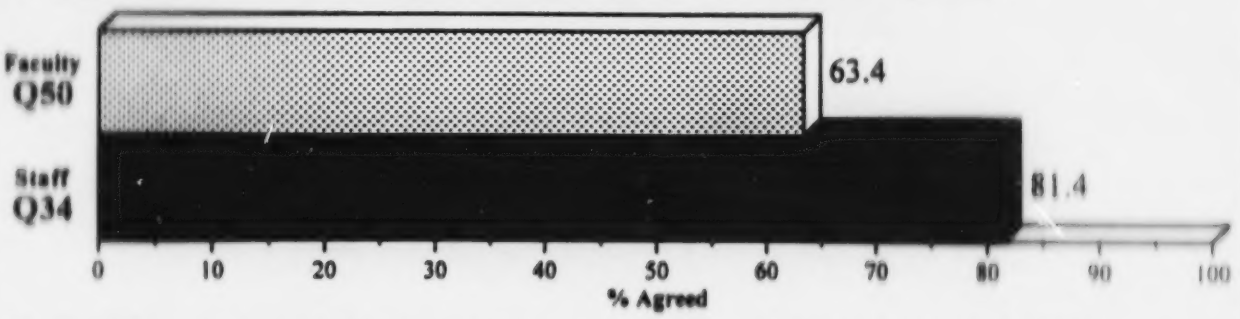
Q: College guidelines and processes for budget development are clearly defined and followed.



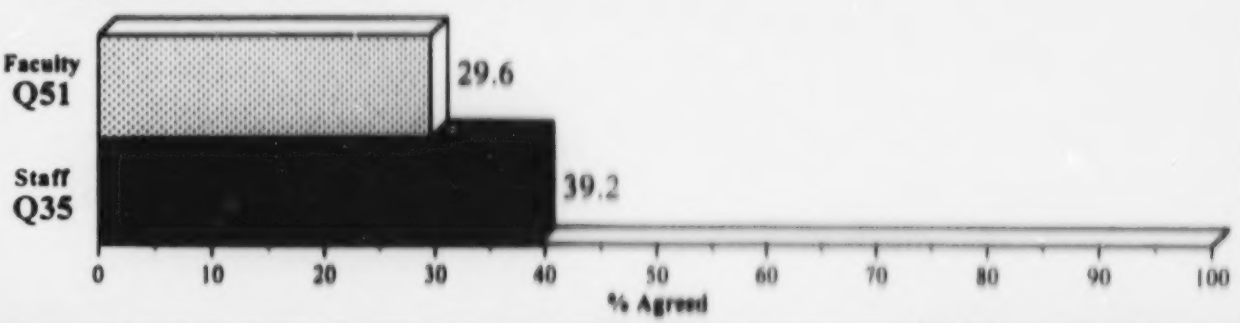
Q: Faculty/classified staff have opportunities to participate in budget development.



Q: The College budget reflects college priorities and planning goals.



Q: The District resource allocation process is appropriate to support college programs and services.



Percent agreed includes respondents who reported agreed and strongly agreed.

Research and Planning December 5 '96

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STANDARD TEN INSTITUTIONAL GOVERNANCE

The institution has a governing board responsible for the quality and integrity of the institution. The institution has an administrative staff of appropriate size to enable the institution to achieve its goals and is organized to provide appropriate administrative services. Governance structures and systems ensure appropriate roles for the board, administration, faculty, staff, and students and facilitate effective communication among the institution's constituencies.

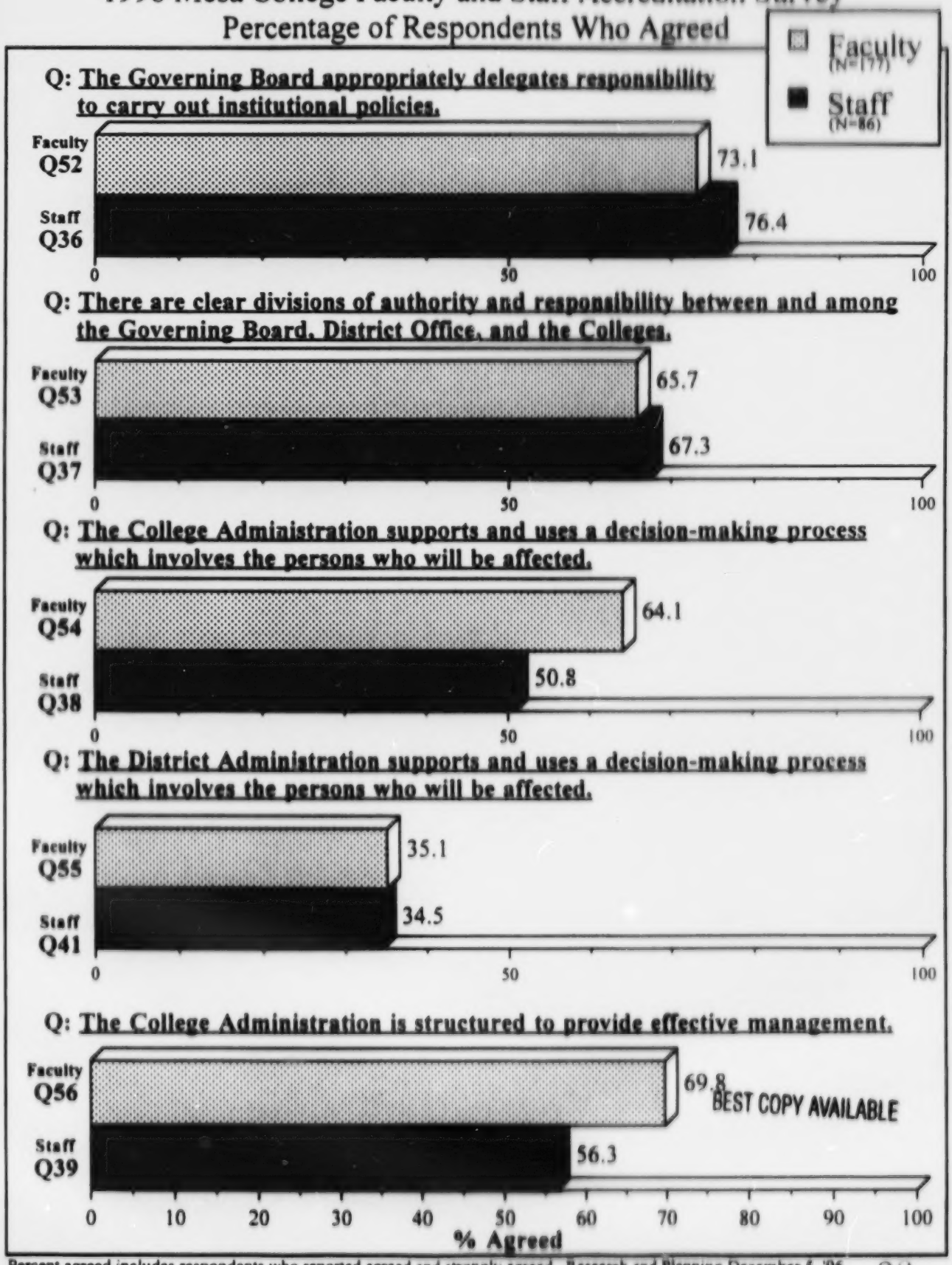
Approximately three-quarters of the respondents indicated that the governing board appropriately delegates responsibility to carry out institutional policies (73.1% faculty, 76.4% staff). Two-thirds think that there are clear divisions of authority and responsibility between and among the governing board, district office, and the College (65.7% faculty, 67.3% staff).

Faculty respondents were more likely than staff to indicate that the College administration supports and uses a decision-making process which involves the persons who will be affected (64.1% compared to 50.8%) and that it is structured to provide effective management (69.8% compared to 56.3%). About 35% of the faculty and staff believe that the District administration supports and uses a decision-making process which involves the person who will be affected (35.1% faculty, 34.5% staff). About 44% of faculty (43.8%) and 41.0% of staff respondents thought that the District Administration is structured to provide effective management.

Most of the respondents thought that their respective senate effectively meets its responsibilities (91.5% faculty, 78.8% staff). Faculty respondents were more likely than staff to believe that they exercise a substantial voice in matters related to programs and services and College policies (73.3% compared to 38.9%) and that they are sufficiently involved in College policy and decision-making through committee work (86.8% compared to 60.0%).

Eighty-one percent of staff respondents were aware of the student's role in various governing planning, budgeting, and policy making bodies, as were 74.6% of faculty and 67.6% of students.

Standard Ten: Institutional Governance
1996 Mesa College Faculty and Staff Accreditation Survey
Percentage of Respondents Who Agreed



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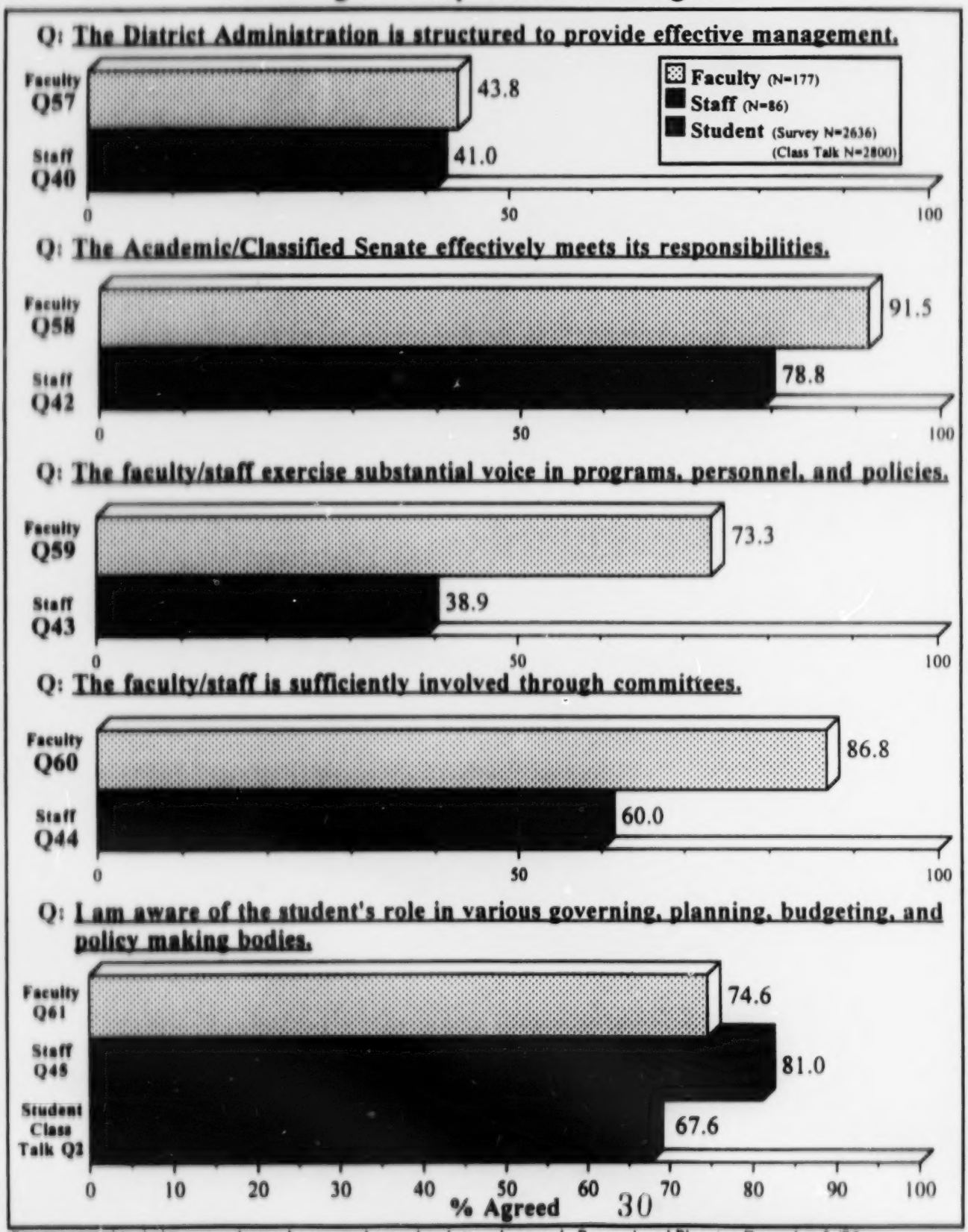
Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

Standard Ten: Institutional Governance
1996 Mesa College Faculty, Staff, and Student Accreditation Survey
Percentage of Respondents Who Agreed



Percent agreed includes respondents who reported agreed and strongly agreed. Research and Planning December 5, '96

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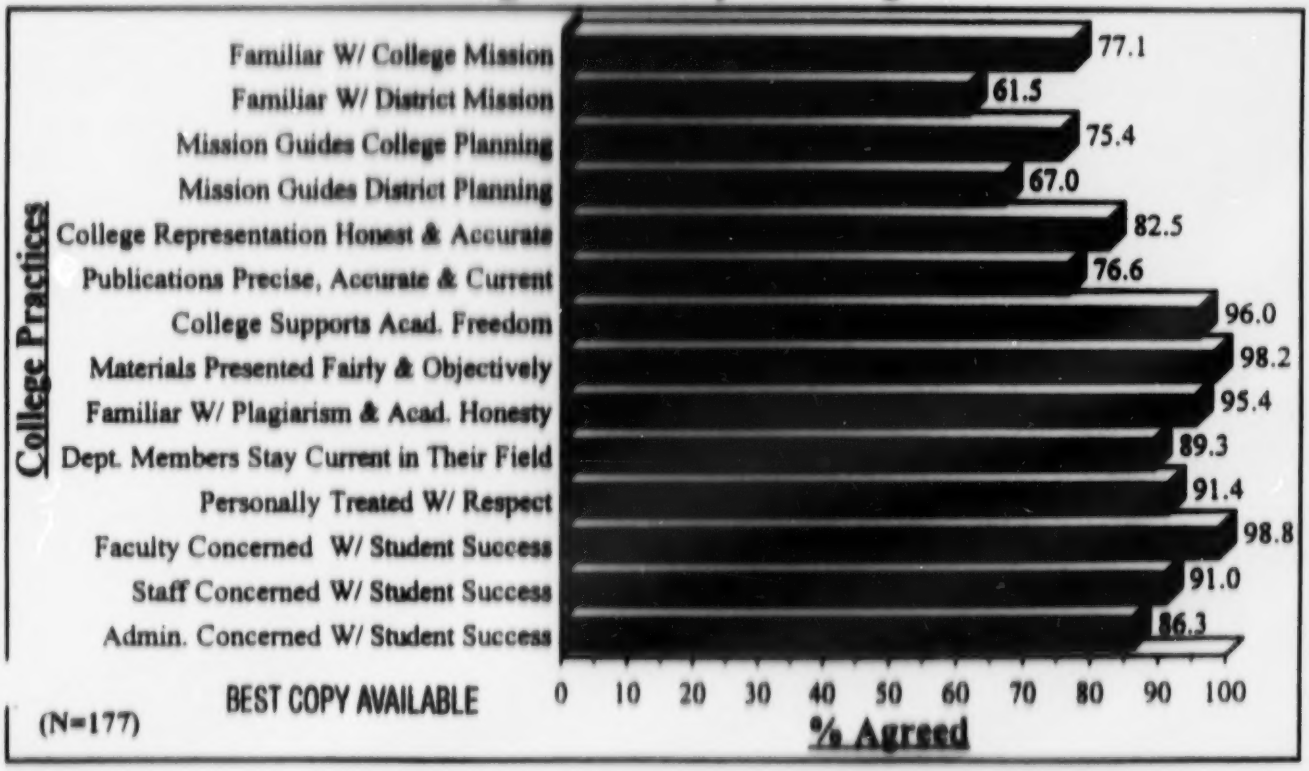
College Practices-1996 Mesa College Faculty Survey

College Practices	% Agreed	% Disagreed
amiliar With College Mission Statement	77.1	22.9
Familiar With District Mission Statement	61.5	38.5
College Planning & Decision-Making Guided by Mission Statement	75.4	24.6
District Planning & Decision-Making Guided by Mission Statement	67.0	33.0
College Represents Itself Honestly & Accurately	82.5	17.5
Official College Publications Precise, Accurate, & Current	76.6	23.4
College Supports Academic Freedom	96.0	4.0
Faculty Presents Course Materials Fairly & Objectively	98.2	1.8
Familiar With Policies on Plagiarism & Academic Honesty	95.4	4.6
Members of My Department Stay Current in Their Fields of Expertise	89.3	10.7
Personally Treated With Respect	91.4	8.6
Faculty Concerned About Student Academic Success	98.8	1.2
Staff Concerned About Student Academic Success	91.0	9.0
Administrators Concerned About Student Academic Success	86.3	13.7

College Practices-1996 Mesa College Faculty Survey
Percentage of Faculty Who Agreed



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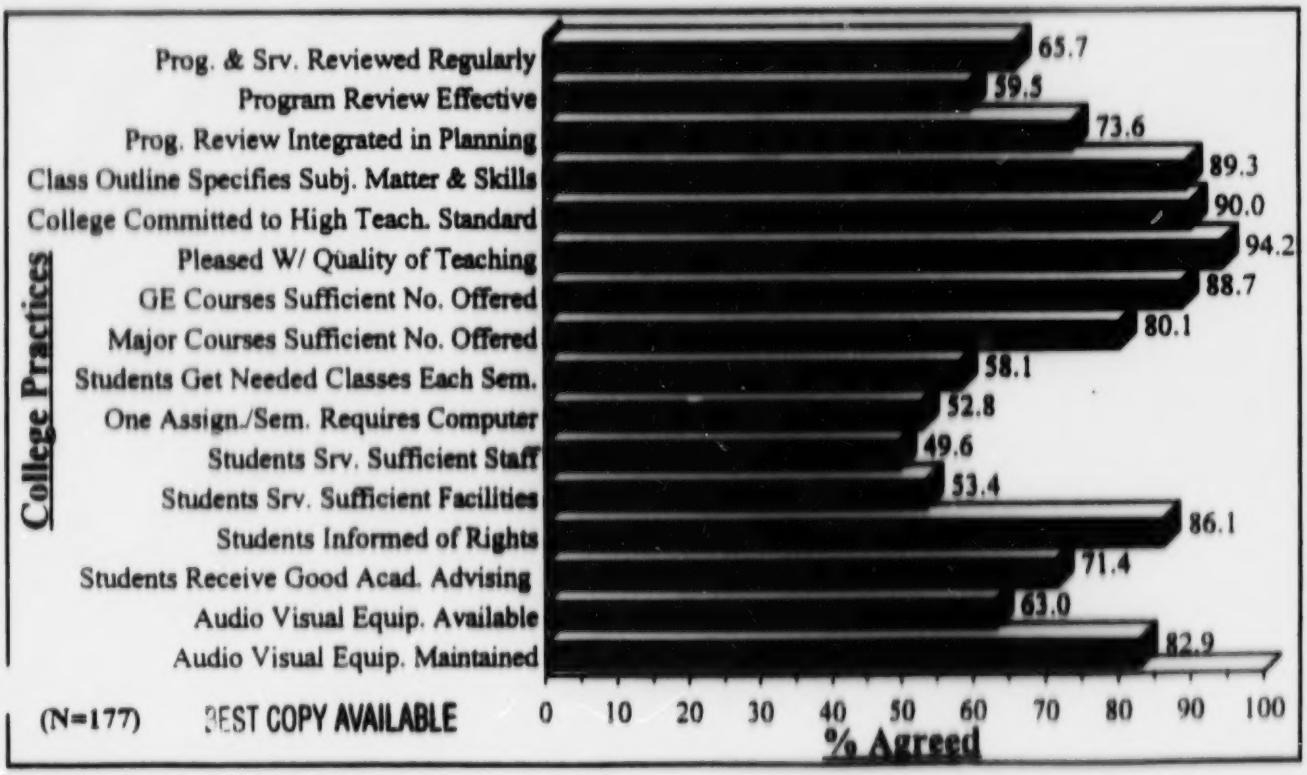
* Percent agreed includes faculty who reported agree and strongly agree, and percent disagreed includes faculty who reported disagree and strongly disagree.

College Practices-1996 Mesa College Faculty Survey

College Practices	% Agreed	% Disagreed
ograms & Services Reviewed Regularly Using Objective & Consistent Process	65.7	34.3
Program Review Effective in Evaluating Strengths & Weaknesses	59.5	40.5
Review of Programs & Services Integrated into College Planning Process	73.6	26.4
Course Outline Clearly Specifies Subject Matter & Skills to Be Acquired	89.3	10.7
College Committed to High Standards of Teaching	90.0	10.0
Generally Pleased With the Quality of Teaching & Instruction	94.2	5.8
GE Courses Offered in Sufficient Number & at Various Times	88.7	11.3
Major Courses Offered in Sufficient Number & at Various Times	80.1	19.9
Students Able to Get Necessary Classes Each Semester	58.1	41.9
Gave At Least One Assignment Per Semester Requiring Use of a Computer	52.8	47.2
Students Services Have Sufficient Staff Resources to Meet Student Needs	49.6	50.4
Students Services Have Sufficient Physical Facilities to Meet Student Needs	53.4	46.6
Students Informed of Rights & Responsibilities	86.1	13.9
Students Receive Good Academic Advising	71.4	28.6
Audio Visual Equipment Adequately Available	63.0	37.0
Audio Visual Equipment Adequately Maintained	82.9	17.1

College Practices-1996 Mesa College Faculty Survey
Percentage of Faculty Who Agreed



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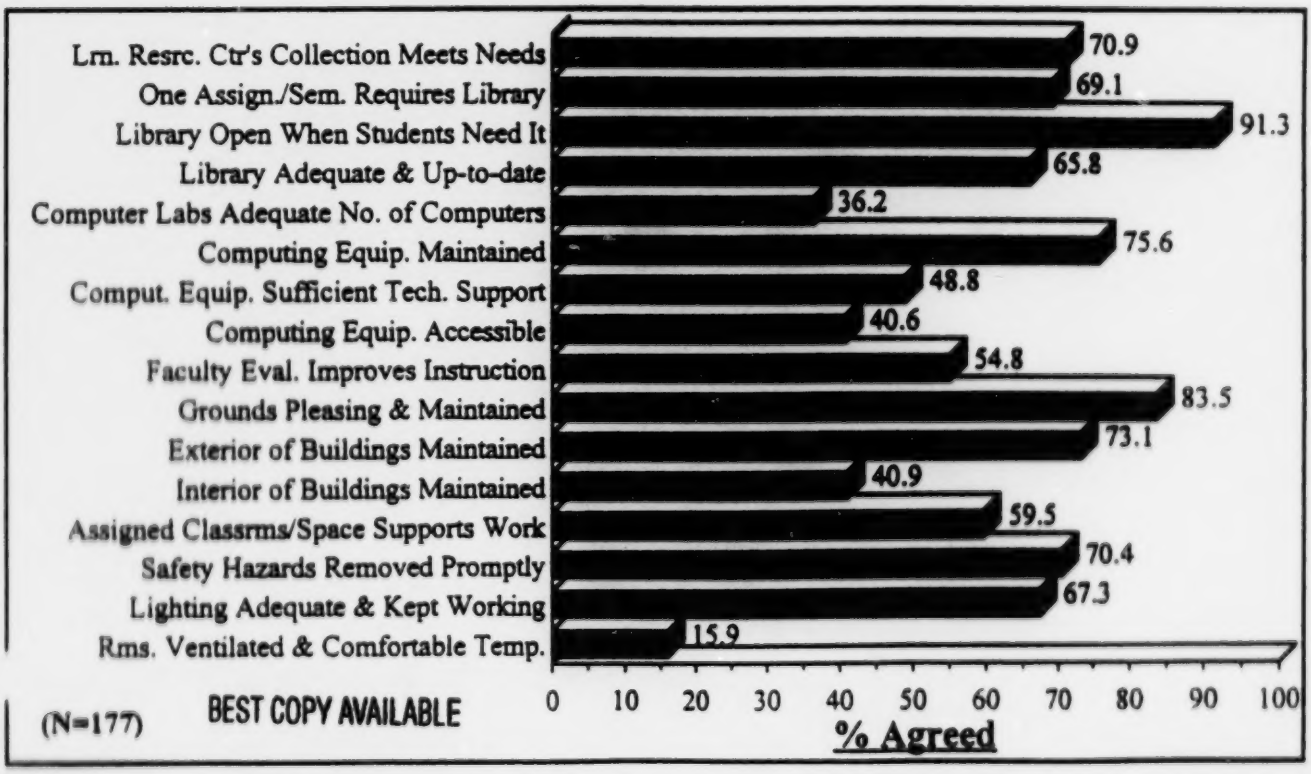
* Percent agreed includes faculty who reported agree and strongly agree, and percent disagreed includes faculty who reported disagree and strongly disagree.

College Practices-1996 Mesa College Faculty Survey

College Practices	% Agreed	% Disagreed
.earning Resource Center's Collection Meets Educational Needs	70.9	29.1
Gave At Least One Assignment Per Semester Requiring Use of a Library	69.1	30.9
Library Open When the Student Needs It	91.3	8.7
Library Resources Adequate & Up-to-date to Meet Faculty & Student Needs	65.8	34.2
Computer Labs Have an Adequate Number of Computers	36.2	63.8
Computing Equipment Generally Well Maintained	75.6	24.4
Computing Equipment Backed By Sufficient Technical Support	48.8	51.2
Computing Equipment Adequately Accessible	40.6	59.4
Faculty Evaluation Procedures Effective in Improving Quality of Instruction	54.8	45.2
Grounds Pleasing & Adequately Maintained	83.5	16.5
Exterior of the Buildings Well Maintained	73.1	26.9
Interior of the Classrooms, Offices, & Restrooms Adequately Maintained	40.9	59.1
Assigned Classrooms or Work Space Supports Work Function	59.5	40.5
Safety Hazards Removed Promptly	70.4	29.6
Lighting Adequate & Kept in Working Order	67.3	32.7
Classrooms & Offices Well Ventilated & the Temperature Comfortable	15.9	84.1

College Practices-1996 Mesa College Faculty Survey
Percentage of Faculty Who Agreed



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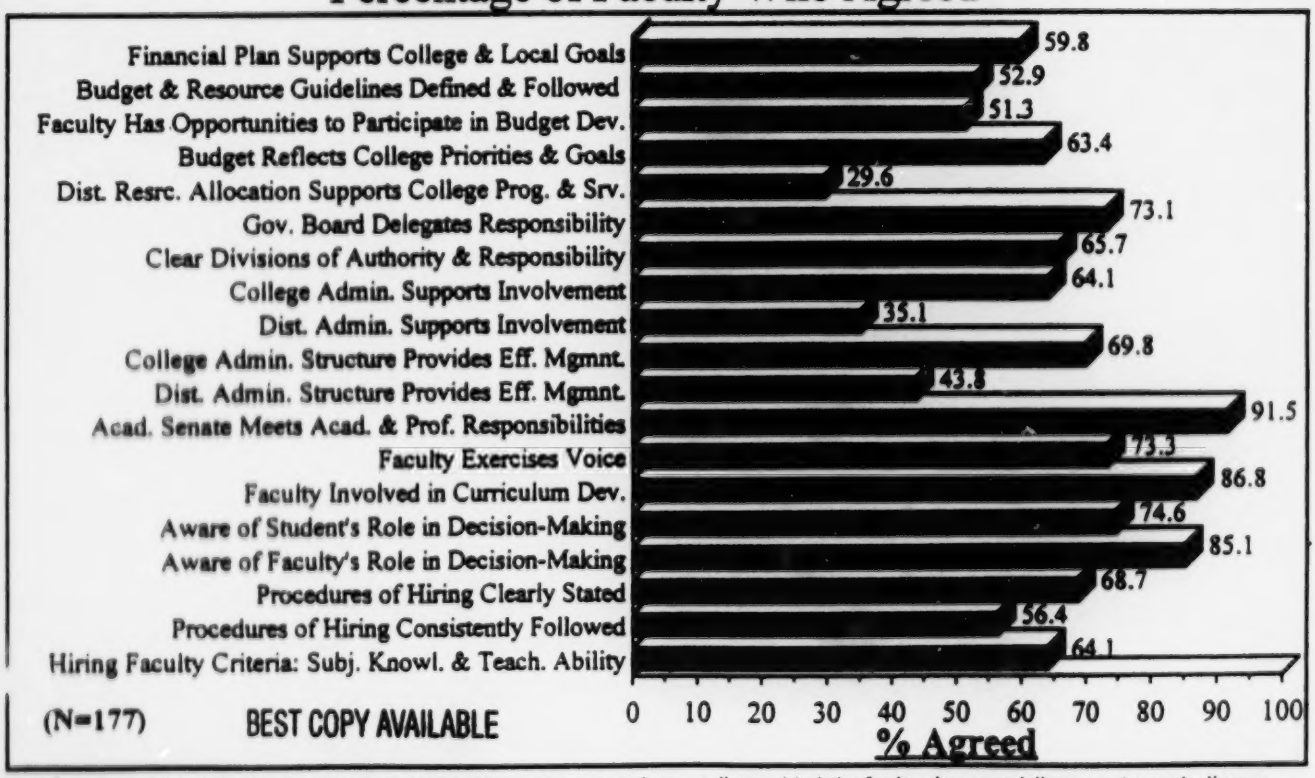
* Percent agreed includes faculty who reported agree and strongly agree, and percent disagreed includes faculty who reported disagree and strongly disagree.

College Practices-1996 Mesa College Faculty Survey

College Practices	% Agreed	% Disagreed
Financial Planning Supports College Goals & Reflects Local Planning Priorities	59.8	40.2
ıdget Development & Resource Allocation Guidelines Defined & Followed	52.9	47.1
Faculty Has Appropriate Opportunities to Participate in College's Budget Dev.	51.3	48.7
College Budget Reflects College Priorities & Planning Goals	63.4	36.6
District Resources Allocation Appropriately Supports College Prog. & Srv.	29.6	70.4
Governing Board Appropriately Delegates Responsibility to Carry Out Policies	73.1	26.9
Clear Div. of Authority & Responsibility Betw. Gov. Board, District & Colleges	65.7	34.3
College Administration Supports Involvement in the Decision-Making Process	64.1	35.9
District Administration Supports Involvement in the Decision-Making Process	35.1	64.9
College Administration Structure Provides Effective Management	69.8	30.2
District Administration Structure Provides Effective Management	43.8	56.2
Academic Senate Meets Its Academic & Professional Responsibilities	91.5	8.5
Faculty Exercises Substantial Voice in Educational Prog., Personnel, & Policies	73.3	26.7
Faculty Involved in Curriculum Development Decisions Through Committees	86.8	13.2
Aware of Student's Role in Governing, Planning, Budgeting, & Policy Making	74.6	25.4
Aware of Faculty's Role in Governing, Planning, Budgeting, & Policy Making	85.1	14.9
Procedures of Hiring Clearly Stated	68.7	31.3
Procedures of Hiring Consistently Followed	56.4	43.6
Principle Criteria for Hiring of Faculty: Knowledge of Subj. & Teaching Ability	64.1	35.9

College Practices-1996 Mesa College Faculty Survey
Percentage of Faculty Who Agreed



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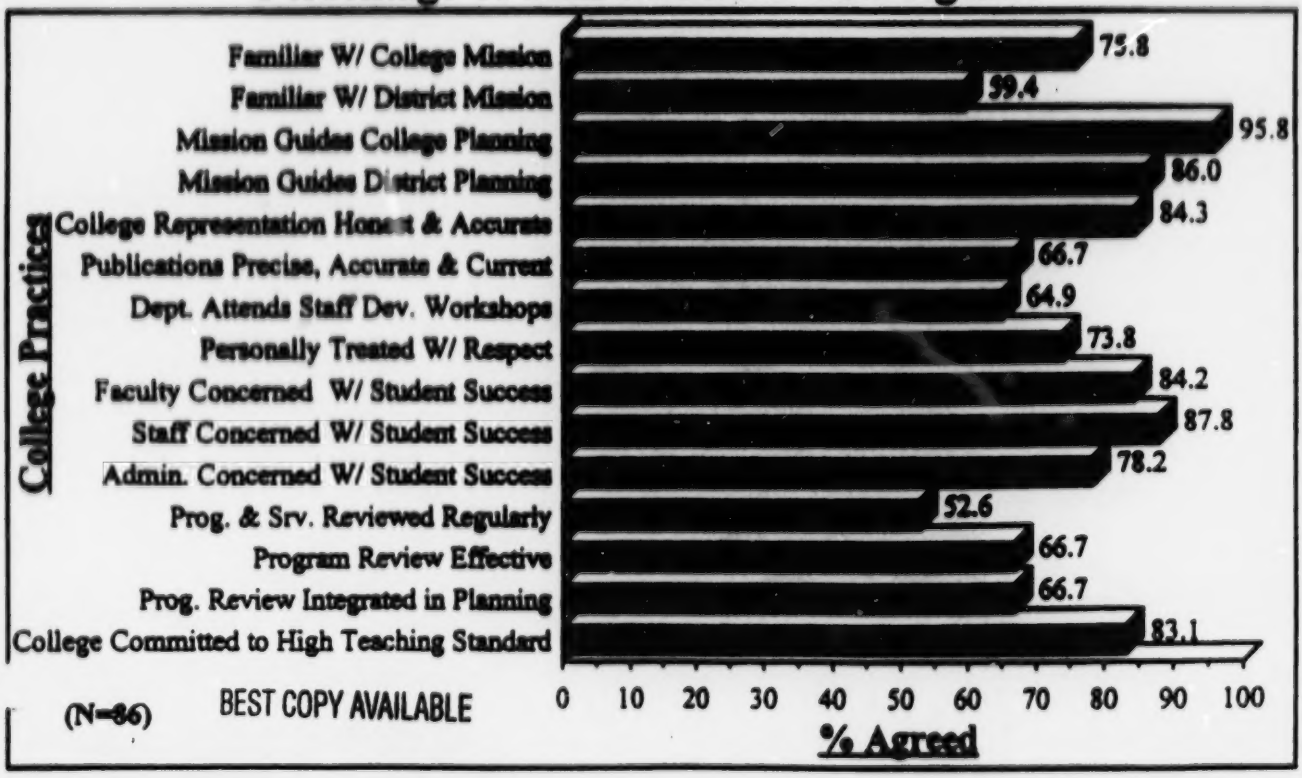
* Percent agreed includes faculty who reported agree and strongly agree, and percent disagreed includes faculty who reported disagree and strongly disagree.

College Practices-1996 Mesa College Staff Survey

College Practices	% Agreed	% Disagreed
Familiar With College Mission Statement	75.8	24.2
Familiar With District Mission Statement	59.4	40.6
College Planning & Decision-Making Guided by Mission Statement	95.8	4.2
District Planning & Decision-Making Guided by Mission Statement	86.0	14.0
College Represents Itself Honestly & Accurately	84.3	15.7
Official College Publications Precise, Accurate, & Current	66.7	33.3
My Dept. Attends Staff Dev. Workshops to Stay Current in Their Area	64.9	35.1
Personally Treated With Respect	73.8	26.2
Faculty Concerned About Student Academic Success	84.2	15.8
Staff Concerned About Student Academic Success	87.8	12.2
Administrators Concerned About Student Academic Success	78.2	21.8
Programs & Services Reviewed Regularly, Objectively, & Consistently	52.6	47.4
Program Review Effective in Evaluating Strengths & Weaknesses	66.7	33.3
Review of Programs & Services Integrated into the College Planning Process	66.7	33.3
College Committed to High Standards of Teaching	83.1	16.9

College Practices-1996 Mesa College Staff Survey
Percentage of Staff Members Who Agreed



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* Percent agreed includes staff members who reported agree and strongly agree, and percent disagreed includes staff members who reported disagree and strongly disagree.

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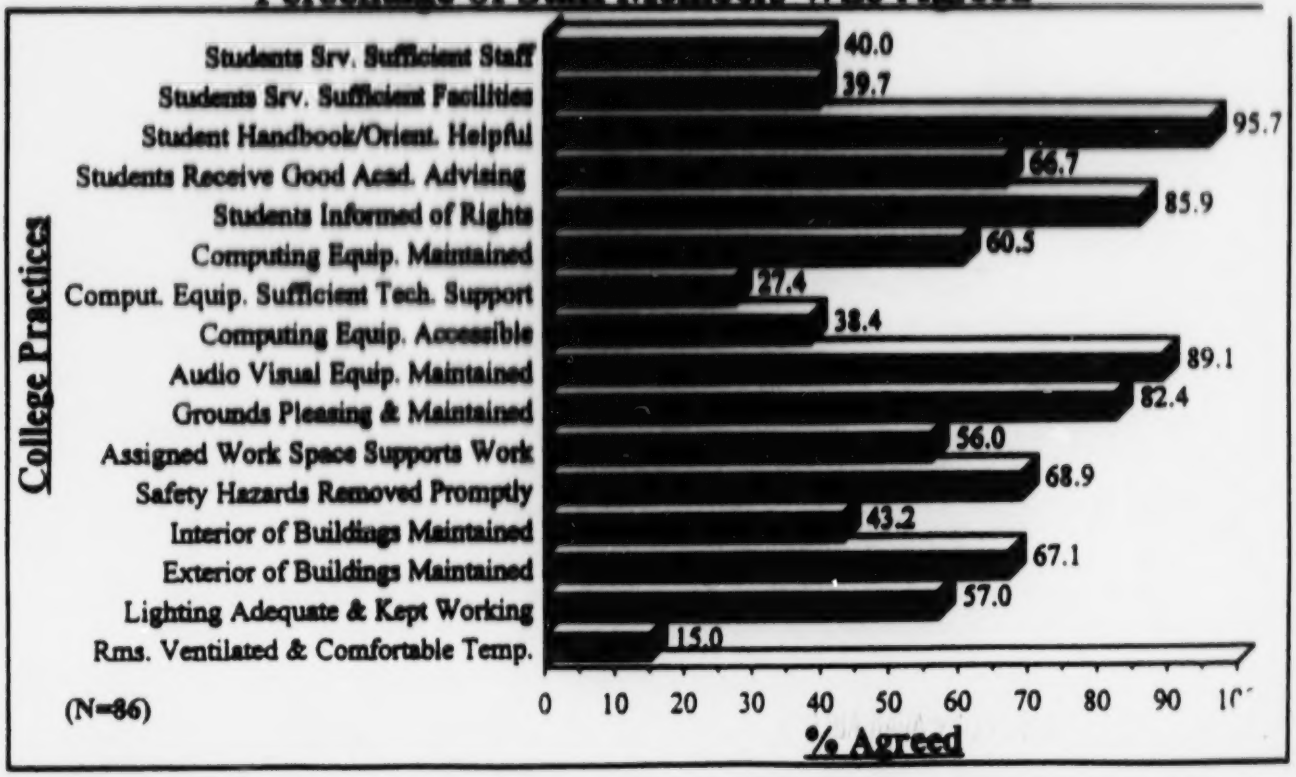
College Practices-1996 Mesa College Staff Survey

College Practices	% Agreed	% Disagreed
Students Services Have Sufficient Staff Resources to Meet Student Needs	40.0	60.0
Students Services Have Sufficient Physical Facilities to Meet Student Needs	39.7	60.3
Information in Student Handbook or Orientation Materials Helpful to Students	95.7	4.3
Students Receive Good Academic Advising	66.7	33.3
Students Informed of Rights & Responsibilities	85.9	14.1
Computing Equipment Generally Well Maintained	60.5	39.5
Computing Equipment Backed By Sufficient Technical Support	27.4	72.6
Computing Equipment Adequately Accessible	38.4	61.6
Audio Visual Equipment Properly Maintained	89.1	10.9
Grounds Pleasing & Adequately Maintained	82.4	17.6
Assigned Work Space Adequately Supports Work Function	56.0	44.0
Safety Hazards Removed Promptly	68.9	31.1
Interior of the Classrooms, Offices, & Restrooms Adequately Maintained	43.2	56.8
Exterior of the Buildings Well Maintained	67.1	32.9
Lighting Adequate & Kept in Working Order	57.0	43.0
Classrooms & Offices Well Ventilated & the Temperature Comfortable	15.0	85.0

College Practices-1996 Mesa College Staff Survey
Percentage of Staff Members Who Agreed



* Percent agreed includes staff members who reported agree and strongly agree, and percent disagreed includes staff members who reported disagree and strongly disagree.

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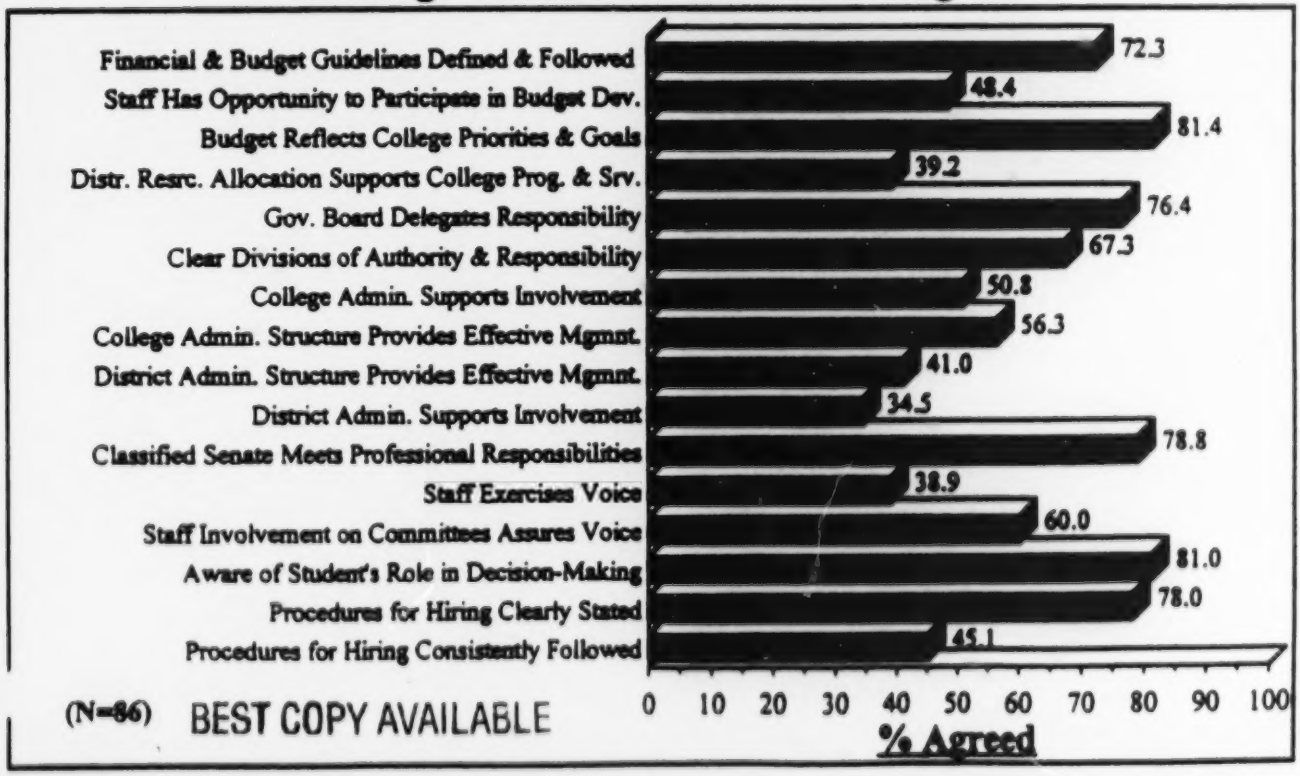
College Practices-1996 Mesa College Staff Survey

College Practices	% Agreed	% Disagreed
nancial Planning & Budget Development Guidelines Defined & Followed	72.3	27.7
Classified Staff Has Opportunities to Participate in Budget Development	48.4	51.6
College Budget Reflects College Priorities & Planning Goals	81.4	18.6
District Resource Allocation Appropriately Supports College Prog. & Srv.	39.2	60.8
Gov. Board Appropriately Delegates Responsibility to Carry Out Policies	76.4	23.6
Clear Div. of Authority & Responsibility Betw. Gov. Board, District & Colleges	67.3	32.7
College Administration Supports Involvement in the Decision-Making Process	50.8	49.2
College Administration Structure Provides Effective Management	56.3	43.7
District Administration Structure Provides Effective Management	41.0	59.0
District Administration Supports Involvement in the Decision-Making Process	34.5	65.5
Classified Senate Meets Professional Responsibilities	78.8	21.2
Staff Exercises Substantial Voice in Programs, Services, Personnel, & Policies	38.9	61.1
Staff Involvement Through Committees Assures Voice in Policy Making	60.0	40.0
Aware of Student's Role in Governing, Planning, Budgeting, & Policy Making	81.0	19.0
Procedures for Hiring Clearly Stated	78.0	22.0
Procedures for Hiring Consistently Followed	45.1	54.9

College Practices-1996 Mesa College Staff Survey
Percentage of Staff Members Who Agreed



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* Percent agreed includes staff members who reported agree and strongly agree, and percent disagreed includes staff members who reported disagree and strongly disagree.

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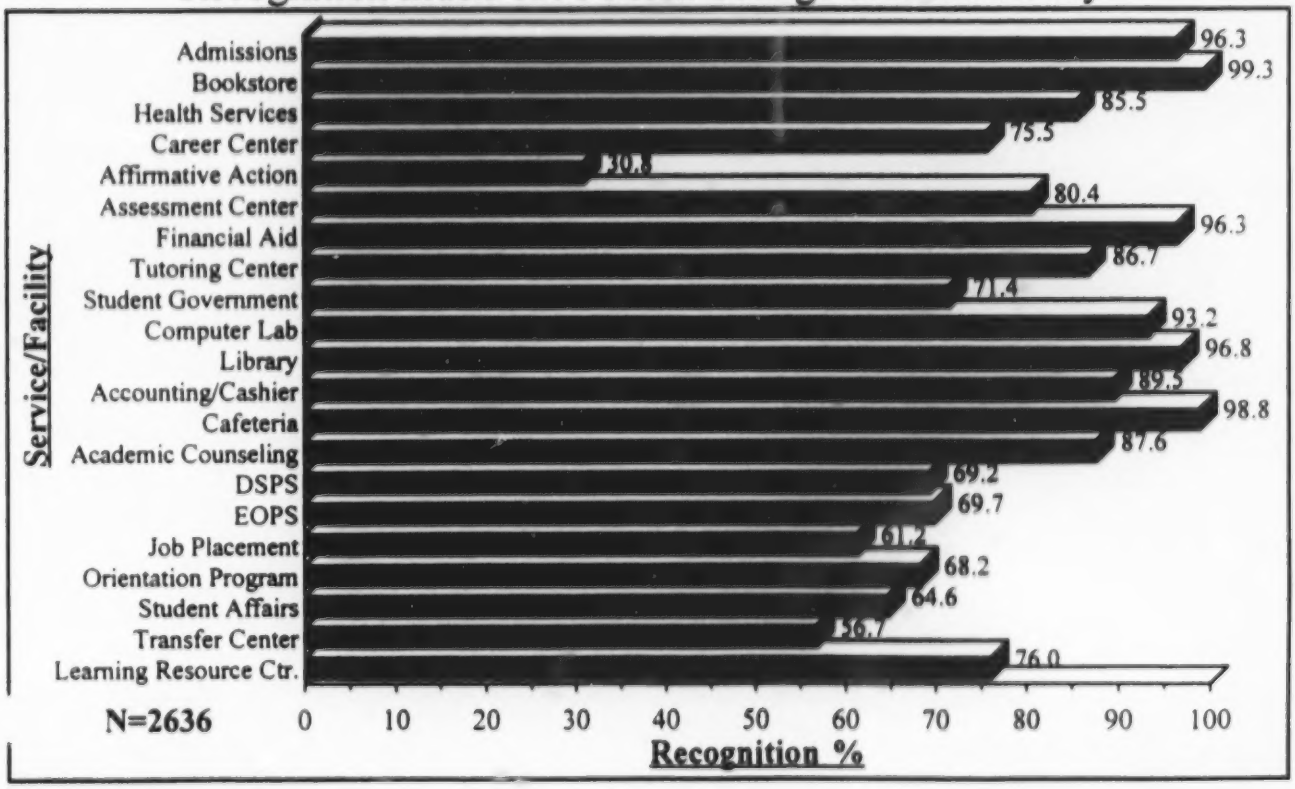
Recognition, Use, and Satisfaction Index
1996 Mesa College Student Survey

Service/Facility	Recognition %	Use %	Satisfaction %
Admissions & Records	96.3	85.2	82.3
Campus Bookstore	99.3	94.7	75.2
Health Services	85.5	21.2	80.9
Career Center	75.5	21.7	72.6
Affirmative Action Office	30.8	16.9	72.3
Assessment/Testing Center	80.4	49.1	75.0
Financial Aid	96.3	44.5	75.2
Tutoring Center Services	86.7	25.4	77.6
Student Government	71.4	9.6	73.3
Computer Labs	93.2	55.4	87.3
Library Facilities & Services	96.8	73.5	79.0
Accounting/Cashier's Office	89.5	67.8	75.7
Cafeteria/Snack Bar	98.8	89.7	77.2
Academic Counseling	87.6	62.6	71.9
DSPS	69.2	11.0	75.4
EOPS	69.7	19.8	77.1
Job Placement & Referral	61.2	16.6	59.6
Orientation Program	68.2	39.3	75.5
Student Affairs Office	64.6	17.5	78.1
Transfer Center	56.7	23.2	77.1
Learning Resource Center	76.0	55.4	89.6

Recognition Index-1996 Mesa College Student Survey



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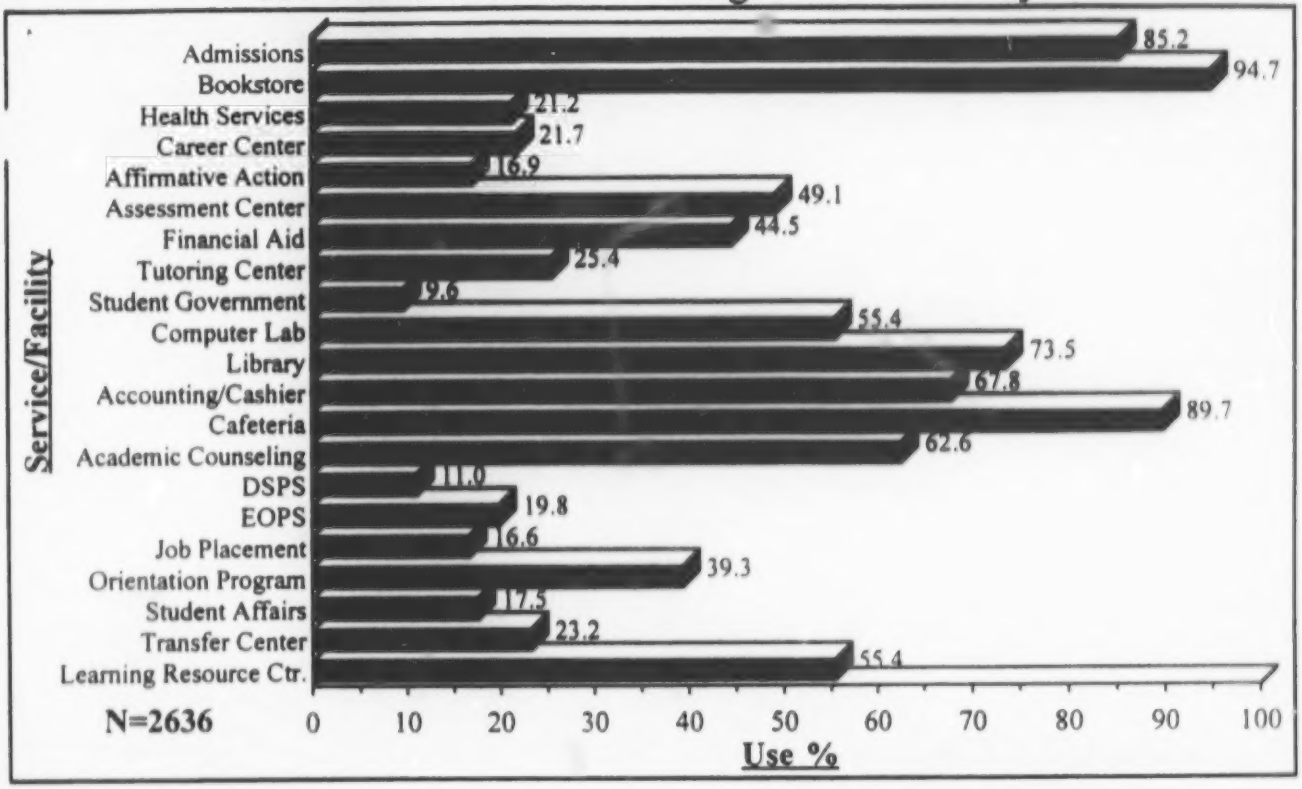
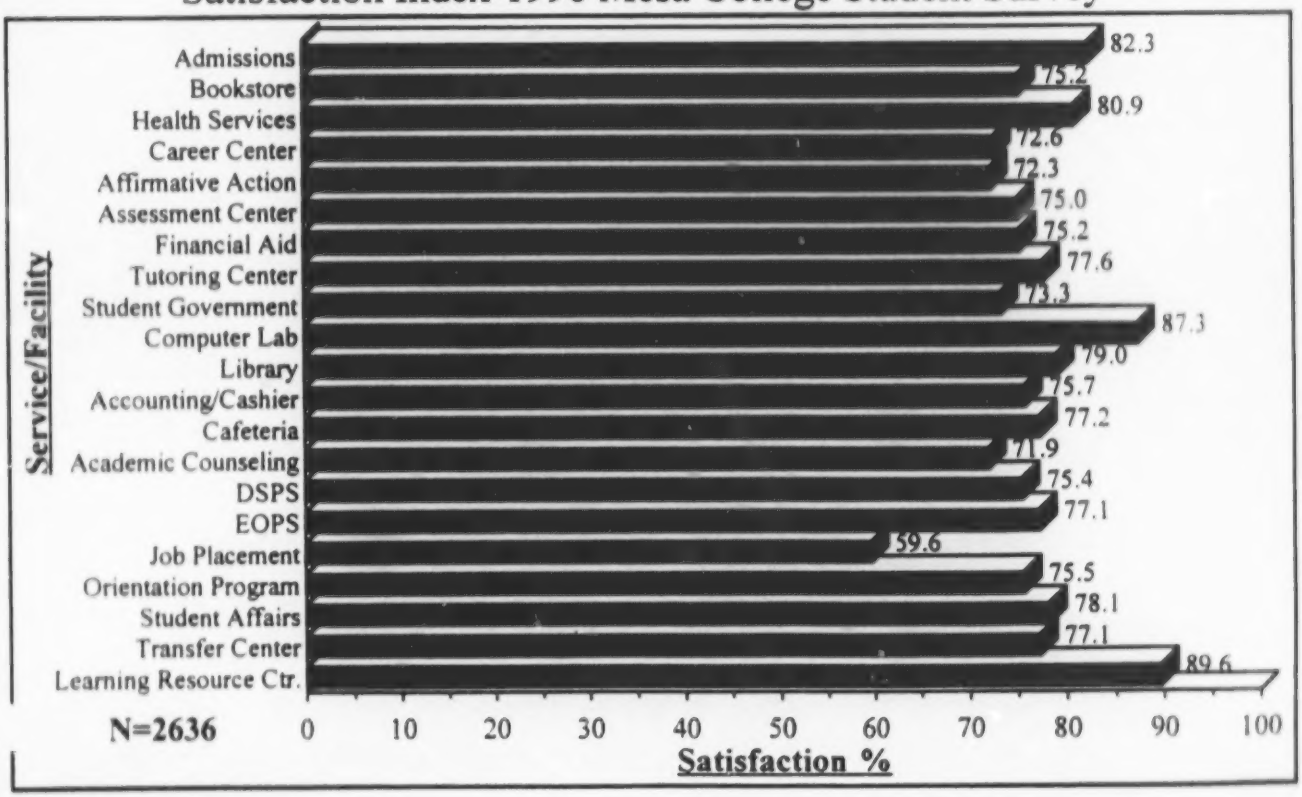
Use Index-1996 Mesa College Student Survey



Satisfaction Index-1996 Mesa College Student Survey



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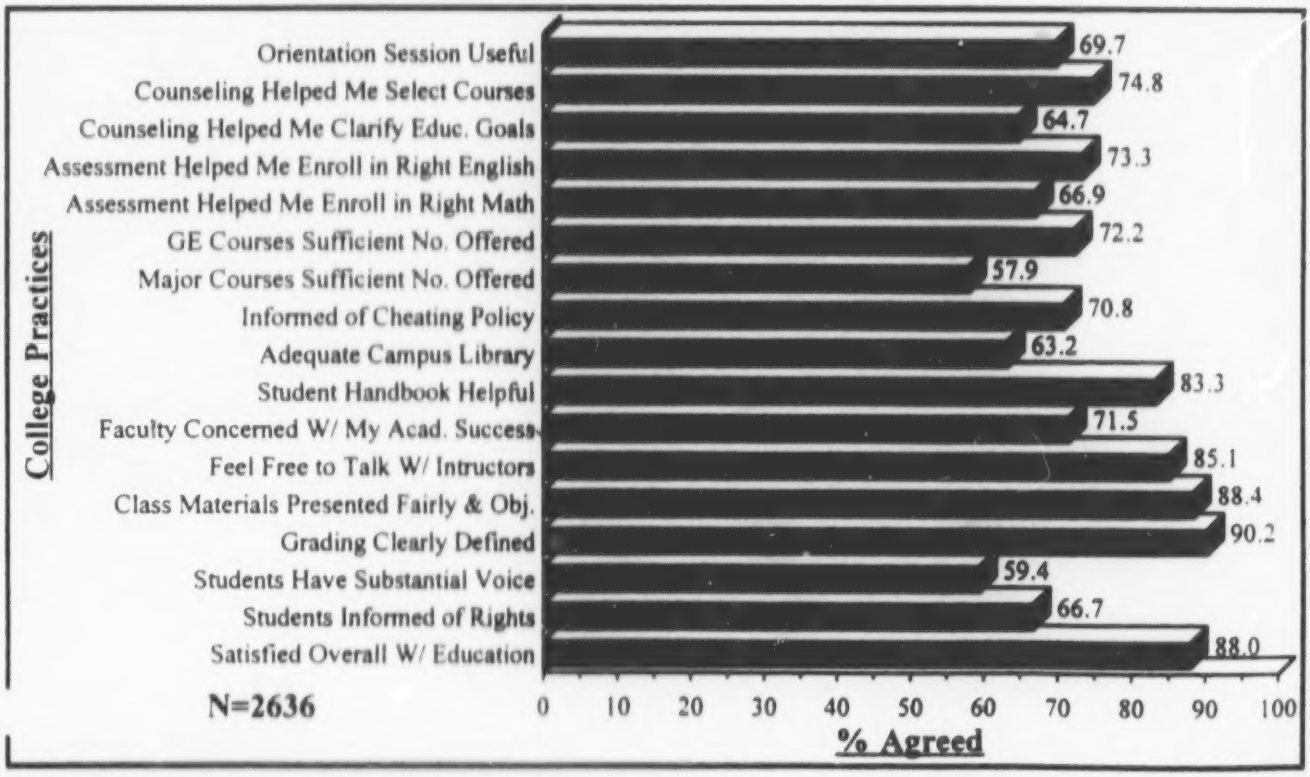
College Practices-1996 Mesa College Student Survey

College Practices	% Agreed	% Disagreed
Orientation Session Useful	69.7	30.3
Counseling Helped to Select Courses	74.8	25.2
Counseling Helped Clarify Educational Goals	64.7	35.3
Assessment Helped Me Enroll in the Right English Level	73.3	26.7
Assessment Helped Me Enroll in the Right Math Level	66.9	33.1
GE Courses Offered in Sufficient Number & at Various Times	72.2	27.8
Major Courses Offered in Sufficient Number & at Various Times	57.9	42.1
Informed About the College's Policy on Cheating	70.8	29.2
Campus Library Has Adequate & Up-to-date Books & Resources	63.2	36.8
Information in the Student Handbook Is Helpful	83.3	16.7
Faculty Are Concerned About My Academic Success	71.5	28.5
Feel Free to Talk with Instructor(s) Outside of the Classroom	85.1	14.9
Instructors Present Course Materials Fairly & Objectively	88.4	11.6
Instructors Clearly Define Grading	90.2	9.8
Students Exercise Substantial Voice in Matters of Prog. & Services	59.4	40.6
Students Informed of Their Rights & Responsibilities	66.7	33.3
Satisfied Overall with Education at This College	88.0	12.0

College Practices-1996 Mesa College Student Survey
Percentage of Students Who Agreed



* Percent agreed includes students who responded agree and strongly agree, and percent disagreed includes students who responded disagree and strongly disagree.

Research and Planning December 5, 1996

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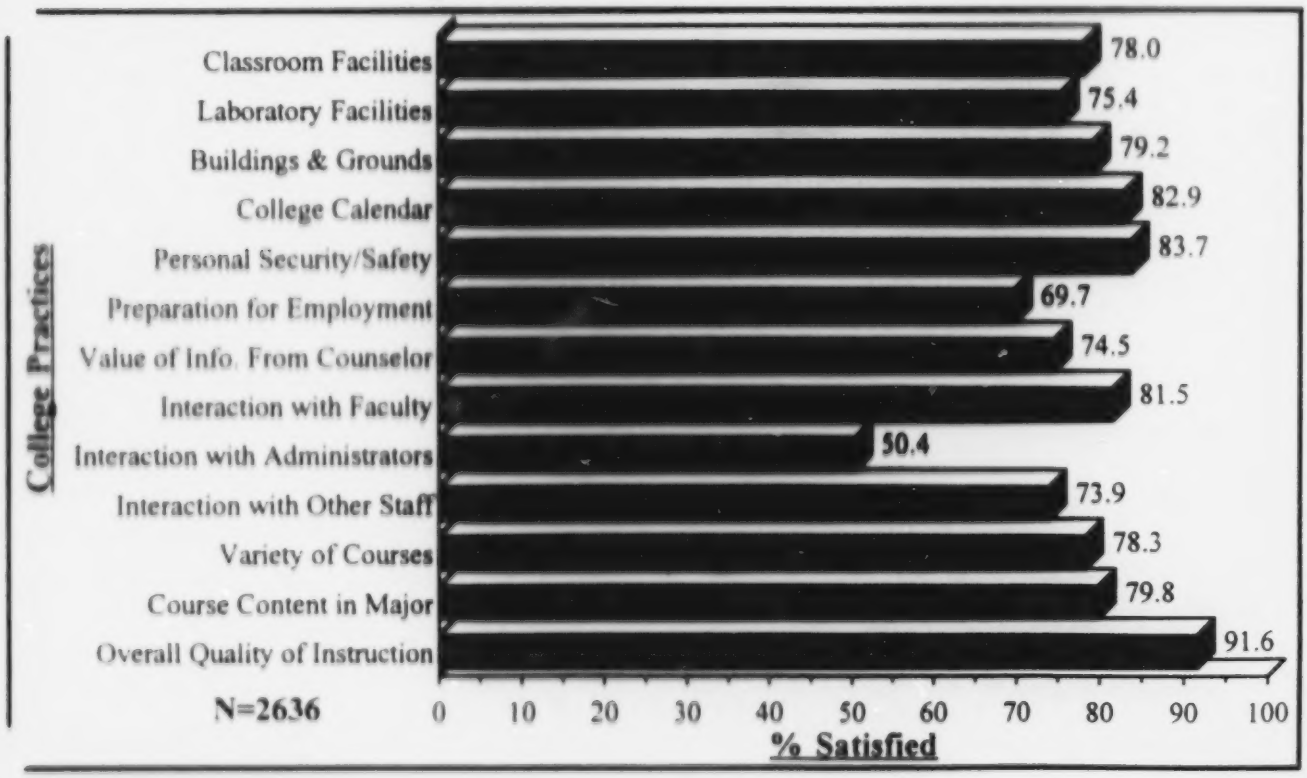
College Practices-1996 Mesa College Student Survey

College Practices	% Satisfied	% Dissatisfied
Classroom Facilities	78.0	22.0
Laboratory Facilities	75.4	24.6
General Condition of Buildings & Grounds	79.2	20.8
College Calendar	82.9	17.1
Personal Security/Safety on Campus	83.7	16.3
Preparation for Future Employment	69.7	30.3
Value of Information Provided by Advisor/Counselor	74.5	25.5
Interaction with Faculty	81.5	18.5
Interaction with Administrators	50.4	49.6
Interaction with Other (Non-Teaching) Staff	73.9	26.1
Variety of Courses Offered	78.3	21.7
Course Content in Major Field	79.8	20.2
Overall Quality of Instruction	91.6	8.4

College Practices-1996 Mesa College Student Survey
Percentage of Students Who Were Satisfied



* Percent satisfied includes students who responded satisfied and very satisfied, and percent dissatisfied includes students who responded dissatisfied and very dissatisfied

Research and Planning December 5, 1996

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FACULTY SURVEY FOR ACCREDITATION

The purpose of this survey is to gather evidence about "good practices" for colleges and universities as defined by the Western Association of Schools and Colleges (WASC). The information gathered by this and other surveys will be used in combination with other evidence about City, Mesa, and Miramar Colleges' adherence to standards of good practices.

DIRECTIONS: Circle the answer that best describes your level of agreement with the corresponding statement.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
1.	I am familiar with the Mission Statement of the College	A	B	C	D	E
2.	I am familiar with the Mission Statement of the District.	A	B	C	D	E
3.	College planning and decision making are guided by the Mission Statement.	A	B	C	D	E
4.	District planning and decision making are guided by the Mission Statement.	A	B	C	D	E
5.	The College represents itself honestly and accurately.	A	B	C	D	E
6.	Official college publications such as the catalog and class schedule are precise, accurate, and current.	A	B	C	D	E
7.	Overall, the College supports academic freedom.	A	B	C	D	E
8.	In general, faculty attempt to be fair and objective in their presentation of course material.	A	B	C	D	E
9.	I am familiar with college policies on plagiarism and academic honesty.	A	B	C	D	E
10.	As a group, the members of my department stay current in their fields of expertise.	A	B	C	D	E
11.	I am personally treated with respect at this College.	A	B	C	D	E
12.	Faculty are concerned about student academic success.	A	B	C	D	E
13.	Staff are concerned about student academic success.	A	B	C	D	E
14.	Administrators are concerned about student academic success.	A	B	C	D	E
15.	Services and programs are reviewed regularly using a process that is objective and consistent.	A	B	C	D	E
16.	The program review process is effective in evaluating the strengths and weaknesses of individual services and programs of the College.	A	B	C	D	E

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		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
17.	Review of programs and services is integrated into the College planning process.	A	B	C	D	E
18.	Course outlines clearly specify the subject matter to be covered and skills students are expected to acquire in the course.	A	B	C	D	E
19.	This College is committed to high standards of teaching.	A	B	C	D	E
20.	In general, I am pleased with the quality of teaching and instruction here.	A	B	C	D	E
21.	General Education courses are offered in sufficient number and at various times for students to complete their program within a reasonable period of time.	A	B	C	D	E
22.	Courses in the major field are offered in sufficient number and at various times for students to complete their program within a reasonable period of time.	A	B	C	D	E
23.	Students are able to get the classes they need each semester here at this College.	A	B	C	D	E
24.	I give at least one assignment per semester that requires use of a computer.	A	B	C	D	E
25.	Student Services at this College have sufficient staff resources to meet student needs.	A	B	C	D	E
26.	Student Services at this College have sufficient physical facilities to meet student needs.	A	B	C	D	E
27.	The College informs students of their rights and responsibilities.	A	B	C	D	E
28.	Students receive good academic advising at this College.	A	B	C	D	E
29.	The availability of college equipment such as movie projectors, VCR's, televisions, and camcorders is adequate.	A	B	C	D	E
30.	College equipment such as movie projectors, VCR's, televisions, and camcorders is properly maintained.	A	B	C	D	E
31.	The Learning Resource Center's collection of books, periodicals, and media resources is adequate to meet the needs of your educational program or work function.	A	B	C	D	E
32.	I give at least one assignment per semester that requires use of a library.	A	B	C	D	E
33.	The College library is open when the students need it.	A	B	C	D	E
34.	The campus library has an adequate and up-to-date selection of books, periodicals, and other resource materials for you and your student's needs.	A	B	C	D	E

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		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
35.	The computer labs at this College have an adequate number of computers.	A	B	C	D	E
36.	The computing equipment at this College is generally well maintained.	A	B	C	D	E
37.	Technical support for computing equipment is sufficient.	A	B	C	D	E
38.	Access to computing equipment at this campus is adequate.	A	B	C	D	E
39.	The faculty evaluation procedures are effective in improving the quality of instruction.	A	B	C	D	E
40.	The grounds are pleasing and adequately maintained.	A	B	C	D	E
41.	The exterior features of the campus buildings are well maintained.	A	B	C	D	E
42.	The interior of the classrooms, offices, and restrooms are adequately maintained.	A	B	C	D	E
43.	The assigned classroom or work space is adequate to support your program or work function.	A	B	C	D	E
44.	Safety hazards are removed promptly.	A	B	C	D	E
45.	The lighting of the College is adequate and kept in working order.	A	B	C	D	E
46.	In general, the classrooms and offices are well ventilated and the temperature is comfortable.	A	B	C	D	E
47.	Financial planning supports college goals and reflects local planning priorities.	A	B	C	D	E
48.	College guidelines and processes for budget development and resource allocation are clearly defined and followed.	A	B	C	D	E
49.	Faculty have appropriate opportunities to participate in budget development and financial plans for the College.	A	B	C	D	E
50.	The College budget reflects college priorities and planning goals.	A	B	C	D	E
51.	The District resource allocation process is appropriate to support college programs and services.	A	B	C	D	E
52.	The Governing Board appropriately delegates to the administration, faculty, and staff the responsibility to carry out institutional policies.	A	B	C	D	E
53.	There are clear divisions of authority and responsibility between and among the Governing Board, District Office and the Colleges.	A	B	C	D	E

	Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
54. The **College Administration** supports and uses a decision-making process which involves the persons who will be affected.	A	B	C	D	E
55. The **District Administration** supports and uses a decision-making process which involves the persons who will be affected.	A	B	C	D	E
56. The **College Administration** is structured to provide effective management.	A	B	C	D	E
57. The **District Administration** is structured to provide effective management.	A	B	C	D	E
58. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.	A	B	C	D	E
59. The faculty exercise a substantial voice in matters related to educational programs, the hiring of faculty and other personnel, and institutional policies.	A	B	C	D	E
60. The faculty is sufficiently involved through committees, such as the Curriculum Committee or Vocational Education Advisory Committee, in decisions involving curriculum development.	A	B	C	D	E
61. In general, I am aware of student's roles in various governing, planning, budgeting, and policy making bodies.	A	B	C	D	E
62. In general, I am aware of the faculty's role in various governing, planning, budgeting, and policy making bodies at the College.	A	B	C	D	E

The next three questions concern hiring practices. Answer these questions only if you have served on a hiring committee within the last five years, otherwise skip to question number 66.

63. The procedures for hiring are clearly stated.	A	B	C	D	E
64. The procedures for hiring are consistently followed.	A	B	C	D	E
65. In the hiring of faculty, knowledge of subject matter and teaching ability are the principal criteria for selection.	A	B	C	D	E

66. In the courses that you teach, to what extent do you integrate the following:

Written and Oral Communication	To a Great Extent	Somewhat	Not at All
Critical Thinking	To a Great Extent	Somewhat	Not at All
Math/Quantitative Skills	To a Great Extent	Somewhat	Not at All
Appreciation of Cultural Diversity	To a Great Extent	Somewhat	Not at All

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67. Do you refer students to the various services available on campus (i.e. DSPS, Tutoring, Health Services, Financial Aid, EOPS, etc.)

Yes _____ **No** _____

68. Do you engage in any professional memberships/activities supported by the College?

Yes _____ **No** _____

69. Have your performance evaluations been conducted according to your contract/ handbook guidelines?

Yes _____ **No** _____

Demographics

Please complete the following information about yourself.

COLLEGE / WORK SITE: _____

Gender: Male _____ Female _____

Ethnic/Racial Grouping:

Asian _____ African American/Black _____ White _____

Filipino _____ American Ind./Alaskan Native _____ Other Non-White _____

Latino _____ Pacific Islander _____

How long have you been employed at this College?

less than 1 year _____ 1-3 years _____ 4-6 years _____

7-9 years _____ 10-15 years _____ 16 or more years _____

What is your work status? Contract _____ Adjunct _____

Thank you for your assistance in completing this survey. Your views are essential to the Accreditation Self-Study Process

Please fold, staple and return to the Research and Planning Office by August 26, 1996

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Research & Planning
Room 116

STAFF SURVEY FOR ACCREDITATION

The purpose of this survey is to gather evidence about "good practices" for colleges and universities as defined by the Western Association of Schools and Colleges (WASC). The information gathered by this and other surveys will be used in combination with other evidence about City, Mesa, and Miramar Colleges' adherence to standards of good practice.

DIRECTIONS: Circle the answer that best describes your level of agreement with the corresponding statement.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
1	I am familiar with the Mission Statement of the College.	A	B	C	D	E
2	I am familiar with the Mission Statement of the District.	A	B	C	D	E
3	College planning and decision making are guided by the Mission Statement.	A	B	C	D	E
4	District planning and decision making are guided by the Mission Statement.	A	B	C	D	E
5	This College represents itself honestly and accurately.	A	B	C	D	E
6	Official college publications such as the catalog and class schedule are precise, accurate, and current.	A	B	C	D	E
7	As a group, the members of my department attend staff development workshops to stay current in their area of expertise.	A	B	C	D	E
8	I am personally treated with respect at this College.	A	B	C	D	E
9	Faculty are concerned about student academic success.	A	B	C	D	E
10	Staff are concerned about student academic success.	A	B	C	D	E
11	Administrators are concerned about student academic success.	A	B	C	D	E
12	Services and programs are reviewed regularly using a process that is objective and consistent.	A	B	C	D	E
13	The program review process is effective in evaluating the strengths and weaknesses of individual services and programs of the College.	A	B	C	D	E
14	Review of programs and services is integrated into the planning process.	A	B	C	D	E
15	This College is committed to high standards of teaching.	A	B	C	D	E

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		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
16	Student Services at this College have sufficient staff resources to meet student needs.	A	B	C	D	E
17	Student Services at this College have sufficient physical facilities to meet student needs.	A	B	C	D	E
18	Information contained in the student handbook or orientation materials is helpful to students.	A	B	C	D	E
19	Students receive good academic advising at this College.	A	B	C	D	E
20	The College informs students of their rights and responsibilities.	A	B	C	D	E
21	The computing equipment at this campus is generally well maintained.	A	B	C	D	E
22	Technical support for computing equipment is sufficient.	A	B	C	D	E
23	Access to computing equipment at this campus is adequate.	A	B	C	D	E
24	College equipment such as movie projectors, VCR's, televisions, and camcorders is properly maintained.	A	B	C	D	E
25	The grounds are pleasing and adequately maintained.	A	B	C	D	E
26	The assigned work space is adequate to support your work function.	A	B	C	D	E
27	Safety hazards are removed promptly.	A	B	C	D	E
28	The interior of the classrooms, offices, and restrooms is adequately maintained.	A	B	C	D	E
29	The exterior features of the campus buildings are well maintained.	A	B	C	D	E
30	The lighting of the College is adequate and kept in working order.	A	B	C	D	E
31	In general, the classrooms and offices are well ventilated and the temperature is comfortable.	A	B	C	D	E
32	College guidelines and processes for financial planning and budget development are clearly defined and followed.	A	B	C	D	E
33	Classified staff have appropriate opportunities to participate in budget development and financial plans for the College.	A	B	C	D	E
34	The College budget reflects college priorities and planning goals.	A	B	C	D	E
35	The District resource allocation process is appropriate to support college programs and services.	A	B	C	D	E

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		Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral/ Don't Know
36	The Governing Board appropriately delegates to the administration, faculty, and staff the responsibility to carry out institutional policies.	A	B	C	D	E
37	There are clear divisions of authority and responsibility between and among the Governing Board, District Office, and the College.	A	B	C	D	E
38	The **College Administration** supports and uses a decision-making process which involves the persons who will be affected.	A	B	C	D	E
39	The **College Administration** is structured to provide effective management.	A	B	C	D	E
40	The **District Administration** is structured to provide effective management.	A	B	C	D	E
41	The **District Administration** supports and uses a decision-making process which involves the persons who will be affected.	A	B	C	D	E
42	The Classified Senate effectively meets its responsibilities concerning professional matters at the College.	A	B	C	D	E
43	The staff exercise a substantial voice in matters related to programs and services, personnel, and institutional policies.	A	B	C	D	E
44	Staff involvement on committees assure that they have a voice in college policy making.	A	B	C	D	E
45	In general, I am aware of student's role in various governing, planning, budgeting, and policy making bodies.	A	B	C	D	E

The next two questions concern hiring practices. Answer these questions only if you have served on a hiring committee within the last five years, otherwise skip to question number 48.

46	The procedures for hiring are clearly stated.	A	B	C	D	E
47	The procedures for hiring are consistently followed.	A	B	C	D	E

48 Do you refer students to the various services available on campus? (i.e. DSPS, Tutoring, Health Services, Financial Aid, EOPS, etc.) Yes _____ No _____

49 Do you engage in any professional memberships/staff development activities supported by the College? **Yes** _____ **No** _____

50 Have your performance evaluations been conducted according to your contract/handbook guidelines? **Yes** _____ **No** _____

Demographics:

Please complete the following information about yourself.

COLLEGE / WORK SITE: _____ **Gender:** Male ____ Female ____

Ethnic/Racial Grouping:

Asian ____ African American/Black ____ White ____
Filipino ____ American Ind./Alaskan Native ____ Other Non-White ____
Latino ____ Pacific Islander ____

How long have you been employed at this College?

less than 1 year ____ 1-3 years ____ 4-6 years ____
7-9 years ____ 10-15 years ____ 16 or more years ____

What is your work status?

Full Time ____ Part Time ____

Your work classification is:

Academic Manager ___ Classified Manager ___ Classified Staff ___
Supervisory ___ Hourly ___

Thank you for your assistance in completing this survey. Your views are essential to the Accreditation Self-Study Process.

Please fold, staple and return to the Research and Planning Office by August 26, 1996

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Room 116

San Diego Community College District
Student Accreditation Survey
Fall 1996

Indicate which one of the following statements best describes your experiences with the following services and programs:

(1) Have never heard of it	(2) Heard of it, but have never used it	(3) Used it, but was not satisfied	(4) Used it and found it helpful	(5) Used it and found it very helpful

1.	Admissions and Records	1	2	3	4	5
2.	Campus Bookstore	1	2	3	4	5
3.	Health Services	1	2	3	4	5
4.	Career Center	1	2	3	4	5
5.	Affirmative Action Office	1	2	3	4	5
6.	Assessment / Testing Center	1	2	3	4	5
7.	Financial Aid	1	2	3	4	5
8.	Tutoring Center Services (e.g., The PLACe at Miramar College)	1	2	3	4	5
9.	Student Government	1	2	3	4	5
10.	Computer Labs	1	2	3	4	5
11.	Library Facilities and Services	1	2	3	4	5
12.	Accounting/Cashier Office	1	2	3	4	5
13.	Cafeteria / Snack Bar	1	2	3	4	5
14.	Academic Counseling	1	2	3	4	5
15.	Disabled Student Programs and Services (DSPS)	1	2	3	4	5
16.	Educational Opportunities Programs and Services (EOPS)	1	2	3	4	5
17.	Job Placement & Referral Service	1	2	3	4	5
18.	Orientation Program	1	2	3	4	5
19.	Student Affairs/Activities Office	1	2	3	4	5
20.	Transfer Center	1	2	3	4	5
21.	Learning Resource Center (e.g., ILC)	1	2	3	4	5

Please indicate the extent to which you agree or disagree with the following statements. If you did not participate in the activity, mark answer 5 (not applicable)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
22.	The Orientation session provided me with useful information about student services	1	2	3	4	5
23.	The counseling session (s) helped me select courses I need to attain my educational goals.	1	2	3	4	5
24.	The counseling session (s) helped me clarify my educational goals.	1	2	3	4	5
25.	The reading and writing assessment test results helped me enroll in the right level of English class.	1	2	3	4	5
26.	The math assessment test results helped me enroll in the right level of math class.	1	2	3	4	5

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	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
27. General Education courses are offered in sufficient number and at various times for me to complete my program within a reasonable period of time.	1	2	3	4	5
28. Courses in my major are offered in sufficient number and at various times for me to complete my program within a reasonable period of time.	1	2	3	4	5
29. I have been given information (written or verbal) about the college's policy on cheating.	1	2	3	4	5
30. The campus library has an adequate and up-to-date selection of books, periodicals, and other resource materials for my needs.	1	2	3	4	5
31. Information contained in the student handbook is helpful.	1	2	3	4	5
32. I believe that the faculty are concerned about my academic success.	1	2	3	4	5
33. I feel free to talk with my instructor (s) outside of the classroom.	1	2	3	4	5
34. In general, instructors attempt to be fair and objective in their presentation of course material.	1	2	3	4	5
35. In general, instructors clearly define how I will be graded.	1	2	3	4	5
36. The students have and consistently exercise a substantial voice in matters related to programs and services.	1	2	3	4	5
37. The college informs students of their rights and responsibilities.	1	2	3	4	5
38. Overall, I am satisfied with the education I am receiving at this college.	1	2	3	4	5

Please indicate your level of satisfaction with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
39. Classroom facilities	1	2	3	4	5
40. Laboratory facilities	1	2	3	4	5
41. General condition of buildings and grounds	1	2	3	4	5
42. College Calendar	1	2	3	4	5
43. Personal security/safety on campus	1	2	3	4	5
44. Preparation for future employment	1	2	3	4	5

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Please indicate your level of satisfaction with the following:

		Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
45.	Value of information provided by advisor/counselor	1	2	3	4	5
46.	Interaction with faculty	1	2	3	4	5
47.	Interaction with Administrators (e.g., President, Vice-Pres., Deans)	1	2	3	4	5
48.	Interaction with other campus (non-teaching) staff	1	2	3	4	5
49.	Variety of courses offered	1	2	3	4	5
50.	Course content in major field	1	2	3	4	5
51.	Overall quality of instruction	1	2	3	4	5

Please answer the following questions about yourself. This information will be analyzed on a group basis.

52. **Campus** 1. City 2. Mesa 3. Miramar 4. ECC

53. **Gender** 1. Female 2. Male

54. **Racial / Ethnic Background** *(choices continued in question 55)*

1. American Indian 2. Asian 3. African American 4. Caucasian 5. Latino

55. **Racial / Ethnic Background** *(continued from question 54)*

1. Filipino 2. Pacific Islander 3. Other non-white

56. **Age** 1. 20 or younger 2. 21 - 24 3. 25 - 29 4. 30 - 39 5. 40 or older

57. **Educational Goals** 1. Associate Degree 2. Vocational Certificate 3. Transfer to 4-yr. Institution 4. Personal Interest 5. Other _____

58. **What is the highest level of education attained by either of your parents?**

1. Did not complete high school 2. High school diploma 3. Some college 4. College degree 5. Don't Know

59. **Total number of units completed at this college** (not including this semester)

1. 0 - 15 units 2. 16 - 30 units 3. 30 - 45 units 4. 46 - 60 units 5. More than 60 units

60. **Current course unit load** 1. less than 6 units 2. 6 - 11.5 units 3. 12 or more units

61. **When do you take your classes?** 1. Mostly day (before 5:00pm) 2. Mostly evening (after 5:00pm) 3. Both day and evening

62. **My employment status is** 1.Full-time work (35 or more hrs. a wk.) 2.Part-time work (1 - 34 hrs. a wk.) 3. Unemployed, seeking work 4. Unemployed, not seeking work

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In an attempt to better estimate student costs of attending college for financial aid purposes, your responses to the following questions will be helpful.

63. **How much did you spend this semester on books and supplies?**

1. Less than $150
2. $150 - $199
3. $200 - $249
4. $250 - $300
5. $301 or more

64. **How much per month do you spend on food and housing?**

1. Less than $350 per month
2. $350 - $449 per month
3. $450 - $549 per month
4. $550 - $649 per month
5. $650 or more per month

65. **How much per month do you spend on transportation (including car insurance, maintenance, gas, bus fare, etc.)?**

1. Less than $100 per month
2. $100 - $124 per month
3. $125 - $149 per month
4. $150 - $174 per month
5. $175 or more per month

66. **How much per month do you spend on personal expenses (e.g. clothing, medical expenses, laundry, entertainment, personal hygiene)?**

1. Less than $125 per month
2. $125 - $149 per month
3. $150 - $174 per month
4. $175 - $199 per month
5. $200 or more per month

67. **Please describe the nature of your household.**

1. I live with my parents
2. I live with relatives (other than parents)
3. I live independently
4. I live with my spouse, or domestic partner
5. Single parent living with children

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